

### As a communicator I will learn to...

Listen and respond appropriately to other pupils.  
Take part in class discussions by giving my opinions and asking sensible questions to develop my understanding. Ask adults and peers for help when I need it.  
Speak clearly and fluently using my best, spoken English.  
Write a losing tale and have a class discussion.

#### Home Learning Tasks:

- Ping Pong Adjectives/ adverbs/verbs
- Create your own story map for a story of your choice or you could make up a story.
- Retell it to someone at home.

### On my faith journey I will...

Be able to make links between the Passover in Exodus, the Last Supper and belief in the Eucharist and use a developing religious vocabulary to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist. We will also be able to make links between the scripture stories of Holy Week and the Temptation in the desert and how Christians observe the season of Lent.

#### Home Learning Tasks:

- Recall a time when you were thanked. How was the gratitude expressed? How did you feel?
- Write a passage to explain how relationships are deepened in everyday life.
- Write a recount of a time when you had to give up your own needs in order to help someone else.

### As a mathematician I will learn to...

Use written methods for multiplication and division.  
Multiply fractions and mixed numbers by whole numbers.  
Understand decimals and percentages.  
Calculate area and perimeter.  
Read, interpret and draw line graphs.

#### Home Learning Tasks:

- Ping Pong Times tables – play with a family member, choose a times table and “bat” the answers to and from. Can you speed it up?
- <https://uk.splashlearn.com/fraction-games-for-year-5>  
Fractions games
- <https://www.topmarks.co.uk/Search.aspx?q=area+and+perimeter>  
Area and perimeter games

### As a scientist I will learn to...

Compare and group together everyday materials on the basis of their properties.  
Know that some materials will dissolve in liquid to form a solution  
Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating  
Give reasons, based on evidence from comparative and fair tests  
Demonstrate that dissolving, mixing and changes of state are reversible changes  
Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda

#### Home Learning Tasks:

- Experiment with mixing different liquids to see what you get
- Collect 20 different objects from around the house and sort them into groups based on their properties

During Spring Term in Year 5 we will be learning about Sow, Grow and Farm!



### As a part of my home learning I will....

- ✓ Read every night
- ✓ Complete weekly LBQ quizzes
- ✓ Complete maths/spelling homework
- ✓ Complete my half-termly project to extend my learning about 'Ground Breaking Greeks' by using some of the ideas on this sheet!

### As a good healthy citizen I will...

Find a way to make a difference in our family or community to help someone else i.e. visit an elderly relative, pick up some litter, raise money for charity.

### As a musician I will learn to....

Appreciate and understand a wide range of high-quality live and recorded music through the Charanga Music Programme. I will listen and appraise a variety of music by paying attention to detail and recall sounds with increasing memory. Also I will use my voice in chorus and play musical instruments with increasing accuracy, fluency, control and expression. Learn about the music and life of our contemporary composer Usher.

#### Home Learning Tasks:

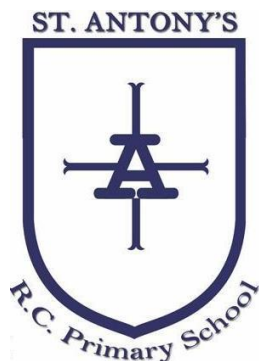
- Create a dance routine to a song of your choice.
- Use items from around the home as instruments and create a piece of music.

### As a sportsperson I will learn...

To develop my team building skills such as cooperation, turn taking, good communicator and identify leadership qualities in myself and others.  
To improve map reading skills in orienteering.  
To develop balls and net skills.

#### Home learning Tasks:

- Can you make your own team building game up to share with the class?
- Can you create your own orienteering trail at home for a family member?



### As a computer scientist I will learn to...

Develop an understanding of computer systems and how information is transferred between systems and devices. I will consider small-scale systems as well as large-scale systems. I will explain the input, output, and process aspects of a variety of different real-world systems. I will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

#### Home Learning Tasks:

- To use a search engine to find information about Africa and create a fact file using word documents.

### As a design technologist I will learn to...

Understand the source, seasonality and characteristics of a broad range of ingredients.  
Cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet.  
Understand and apply the principles of a healthy and varied diet.  
Cook a variety of healthy and nutritional soups.

#### Home learning Tasks:

- Cook a healthy soup – choose some funky vegetables to use! It might just work.

### As a Historian I will learn...

To discover a time when great minds thought new thoughts and ingenious inventors created so many things that we take for granted today: the electric light bulb, the telephone and the first flushing toilet.  
To research a time when Victoria was Queen and Albert was Prince Consort, and when some people lived in slums while others prospered.  
Take on the role of an important reformer and present your good causes to the Queen.

#### Home Learning Tasks:

- Design a Victorian outfit – rich or poor!
- Research what life was like as a child during the Victorian times.
- Create a glossary of Victorian vocabulary.

### As an artist I will....

Learn about Line, Light and Shadows and Nature's Art.

#### Home Learning Tasks:

- Create a fact file on Pablo Picasso
- Use natural resources from your garden to create a sculpture.

### As a Geographer I will learn to ....

Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.  
Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.  
Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world.

#### Home Learning Tasks

- Research the ingredients for your favourite food and annotate the journey the ingredients take to get to the UK on a world map.