As a communicator I will learn to...

Listen and respond appropriately to other pupils. Take part in class discussions by giving my opinions and asking sensible questions to develop my understanding. Ask adults and peers for help when I need it.

Speak clearly and fluently using my best, spoken English.

Home Learning Tasks:

- Visit the library and find a story about the world. Share it with family members.
- Prepare a short presentation about what you did over the weekend to share with your class.

As a scientist I will learn about...

Everyday materials and their uses. I will look at every day materials and find out about their purpose and be able to say why they are suitable to use. I will investigate how some materials can change shape by twisting, bending and squashing and that some materials can be used for different purposes.

I will work like a scientist, making predictions and carrying out short tests and observations.

Home Learning Tasks:

- Make a list of different materials you can find at home.
- Choose one material (for example, paper or wood) and make a list of all the different uses you find for it at home.

On my faith journey I will...

Read and explore relevant scripture. I will take part in world faith week, exploring and thinking about the beliefs of others. I will think about my relationship with God and how to be thankful for the things and people in my life.

Home Learning Tasks:

- Draw a self-portrait and annotate with key points to say why you are unique.
- Create a family tree to show where you come from.
- Create an album of photos from birth to now.

ST. ANTONY'S

As a mathematician I will learn to...

Recognise 2D and 3D shapes and be able to talk about their properties. Be able to draw shapes and use lines of symmetry to finish shapes.

We will then be working with money, counting in money, notes and coins and completing addition and subtraction sums.

We will finish with multiplication and division, making equal groups, using arrays and working out problems.

Home Learning Tasks:

- <u>https://www.topmarks.co.uk/maths-games/5-7-years/counting</u> Counting games
- <u>https://www.topmarks.co.uk/maths-games/5-7-years/place-value-odd-and-even</u> Place value and Odd/Even Numbers
- March counting in 2s, 3s, 5s and 10s.
- Pass the ball count in 2s, 3s, 5s, 10s as you pass the ball backwards and forwards, if you miss or drop the ball start again.

During Spring Term in Year 2 our topic will be: Let's Explore!

As a part of my home learning I will....

✓ Read every night.

Bring your reading record signed by an adult once you have read the book. Books will be changed every Tuesday and Friday but, please bring your book bag every Tuesday so we can hear you read!

- ✓ Log in weekly and play TTS Rockstars. Every Friday a new tournament is set.
- ✓ Yumu complete the music assignments.
- ✓ Spellings are given on Friday's and checked the following Friday.
- ✓ LBQ You will receive a message on Dojo when a quiz has been set on LBQ for completion.

As a good healthy citizen I will...

Think carefully about looking after our environment, in school and out of school, especially on our beaches and in the sea.

As a musician I will learn to

Appreciate and understand a wide range of high-quality live and recorded music through the Charanga Music Programme. I will listen to and appraise I wanna be in a Band and a collection of Rock Songs. We will then focus on a range of songs through a topic called Zoo Time. I will learn and build my knowledge and understanding of music through games, including vocal warm-ups, learn to sing the song, play instruments with the song, improvise and compose parts of the song. I will perform and share my work and evaluate my performance and that of my peers.

Home Learning Tasks:

• Use Yumu weekly and complete the assignments and activities assigned there as these are directly related to our class learning.

As a sportsperson I will learn...

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and games. I will actively join in team games and develop tactics for attacking and defending.

I will develop my dance skills.

I will learn some yoga skills and different relaxation techniques.

To improve map reading skills in orienteering

Home learning Tasks:

- Can you make your game up to share with the class that involves throwing, catching and or running and jumping?
- Can you create your own orienteering trail at home for a family member?

As a Historian I will learn...

That history is the study of the past and that it helps us to understand our world. I will understand that a significant individual is a person who is great, important or worthy of attention. I will study Dawson's Model and know that it helps us to decide if someone is historically significant.

I will use my knowledge of historically significant people to consider modern day people and decide whether they are significant or may become significant In the future.

Home Learning Tasks:

Research a famous person and write about whether they are significant.

As a computer scientist I will learn to...

Develop an understanding of using a computer and word processing. I will develop my typing skills and learn to use the internet safely. I will use logical reasoning to predict the behaviour of simple programs. I will develop my skills and understanding of using Beebots and simple coding steps.

Home Learning Tasks:

• To safely use a search engine to find information about staying safe online and create a fact sheet for another class in school to help them keep safe on the internet. The fact sheet should be created using a word processing program, such as Microsoft Word.

As a design technologist in Spring Term 2, I will....

Investigate food, understand where food comes from, design a healthy meal and select the ingredients to make it. I will plan my menu and evaluate it.

I will connect my learning about food to our World Faith Week and consider food from other cultures and religions.

Home learning Tasks:

• Make a list of food items found at home and detail where it originates from.

As an artist I will....

Learn about flowers, their patterns, shapes and textures. I will use my prior learning about colour to create drawings and paintings and then make 3D models of flowers. I will study the work of Van Gogh and Dale Chihuly.

Home Learning Tasks:

• Collect flowers and create flower inspired drawings or collages.

As a Geographer I will learn to

Explore the world, its oceans, seas and continents through Atlas work, games and songs. We will be analyzing Ariel view photographs and comparing them to land view photographs. We will also be using our prior learning of human and physical features in Geography to consider our local area and compare it to Somalia

Home Learning Tasks

• Draw a map of your route to or from school. Use a key and label some human and physical features you would find along the way,

