



YEAR THREE
YEAR GROUP MEETING

September 2025

Mrs Macneal and Mrs Malak

YEAR THREE

**Mission
Statement**

St. Antony's School is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

Join the faith and learning
journey



YEAR THREE
Gather in Prayer

A Prayer for Teachers and Parents Working Together

Heavenly Father,
We thank You for the gift of children,
And for the call to guide them in love and wisdom.

Bless our teachers with patience, understanding, and joy
As they share knowledge and nurture young hearts.
Bless our parents with strength, compassion, and faith
As they raise their children in Your light.

Help us to work together in unity,
With open hearts and clear purpose,
So that each child may grow in faith,
In wisdom, and in love of You.

May Your Holy Spirit guide our words and actions,
And may Jesus, our Teacher and Shepherd,
Lead us always on the path of truth and peace.

Amen.



YEAR THREE

THE TEAM



Mrs Macneal



Mrs Aringa



Mrs Malak



YEAR Year
MY BACKGROUND



Volunteered at St. Antony's 2012 whilst studying degree in Education Studies.



Teaching Assistant 2013-2015
Graduated from Lancaster University.



Teaching Training, Graduated from St 2015 - 2016



Primary Teacher, St Antony's RC Primary in 2016; EYFS AND KSI Leader 2021



YEAR THREE

MY BACKGROUND



Graduated from Liverpool Hope University
Taught in USA and Hong Kong



Primary Teacher in Manchester 2008 - 2013



Primary Teacher, St Antony's RC Primary 2013
became RE leader in 2014



Deputy Head Primary Teacher, St Antony's RC
Primary 2020 – present





YEAR THREE

THE TEAM

UNIFORM

Our children are smart and ready to learn when they come to school, their uniform helps them to know that they are very much part of our St Antony's family as we work, play, pray and learn together.





At St Antony's School, we are committed to fostering a strong partnership between home and school, recognising that a collaborative approach significantly enhances the educational experience of our children.

YEAR THREE
Home – School Partnership
Home-School Agreement



St Antony's R C Primary School

Join the faith and learning journey



Home-School Agreement between Pupil, Parents/Carers & School 2025-2026

Mission Statement

St. Antony's School is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

Pupil's name..... Year:

Issue	As a pupil I will...	As a parent/carer I will...	As a school we will...
Upholding the Catholic ethos of our school	Take part in collective worship and learn about the Catholic faith. I will understand that I am a unique and a special gift from God. I will grow my God given talents.	Support the ethos of our school by encouraging them to understand their role and responsibility in God's world. To take part in family faith events and celebrations.	We will deliver daily collective worship. Gospel values will be taught through our whole curriculum to strengthen pupils' relationship with God and understanding of His love for us.
Attendance/Punctuality	Make sure my attendance meets at least the school target of 97%. Always have good reason for any absence i.e. bedridden or contagious illness. Have less than 3 late marks per term	Make sure my son/daughter attends school every day. Doors open 8:45am, register 8:55am. Provide written/telephone confirmation of illness. Not book term time holidays.	Encourage and celebrate good attendance and punctuality. Support families when needed.
Being ready for learning	Always be in full school uniform. Remember my PE kit on PE days.	Send my son/daughter to school in full uniform, including black footwear for key stage 1 and 2. Adhere to school policy regarding no jewellery and sensible haircuts.	Insist that full uniform is worn. Contact parents to rectify unsuitable haircuts and incorrect uniform.

Open lines of communication between home and school are vital; therefore, we urge you to feel free to communicate any concerns or achievements, allowing us to work effectively together.



YEAR THREE

Home – School Partnership

Home-School Agreement

Please check the school and class dojo pages regularly for the most up to date news.

We will endeavour to respond to your messages at our earliest convenience in the school day.

Messages after 5pm will most likely be responded to the next day within hours of working.

If urgent, please contact Mrs McGowan, Mrs Malak or Ms Ali.





As part of this agreement, we ask parents to ensure that their children attend school regularly and punctually, as this is essential for their learning continuity.

YEAR THREE

Home – School Partnership

Attendance and Punctuality





Additionally, we encourage you to support your child with their homework, fostering a positive attitude towards independent learning.

YEAR THREE

Home – School Partnership

Homework

The homework expectations in Year 3 are:

- ✓ Reading 20 mins daily
- ✓ Spellings will be handed out on a Friday
- ✓ LBQ weekly
- ✓ A piece of English/Maths weekly

How can I help my child at home?



 Learning
by Questions



BBC
BITESIZE





YEAR THREE

Home – School Partnership

On our part, the staff at St Antony's School commit to providing a safe, stimulating, and supportive learning environment for all pupils.

We will deliver high-quality teaching and a well-rounded curriculum that meets the needs of each child.

Regular updates about your child's progress, along with opportunities for engagement through meetings and events, will form an integral part of our approach.



Parents
Evening



The National Curriculum serves as a framework for what your child will be learning in school, establishing clear expectations for knowledge and skills across various subjects.

YEAR THREE

*Curriculum - Navigating
the Website*



[Home](#) > [Learning](#) > [Class Pages](#)

Class Pages



YEAR THREE

TIMETABLE



St Antony's RC Primary School – Year 3



Day	8.35	8.45 – 9.15	9.15 - 10.15 (60 mins)	10.15 – 10.55 (40 mins)	11.10 – 12.10	12.55 – 1.15				
Monday	Register 4 a day/Flash back 4	Whole School Worship	Maths	Reading	H/W English	Spelling	1:15-2:15 Hist/Geo	Mile 2:15- 2:25	Music	
Tuesday	Register 4 a day/Flash back 4	Chaplain/ Mark 10 Mission	Maths	Reading	H/W English	Science 12:55 – 1:55		Mile 1:55- 2:05	2:05-3:05 RE	
Wednesday	Register 4 a day/Flash back 4	KS2 Worship	Maths	Reading	H/W English	Spelling	1:15 – 2:15 Computing	Mile 2:15- 2:25	Spanish	COW
Thursday	Register 4 a day/Flash back 4	Liturgical Music	Maths	Reading	H/W English	12:55-1:30 PHSE	SSP 1:30-2:00	Mile 2:00- 2:10	Art/DT 2:10 – 3:10	
Friday	Register 4 a day/Flash back 4	Gold book	Problem Solving Maths (45 mins)	Spelling test Reading	H/W English	Spelling	1:15-2:15 RE	2:15-3:10 Edstart		

Break/ 10:55 – 11.10

Lunch time 12.10 – 12:55



At each key stage, specific age-related expectations have been set; these expectations provide a benchmark for assessing your child's progress and developing their learning further.

YEAR THREE

Curriculum

Age –Related Expectations



YEAR THREE

LKS2

READING WORD LIST



accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Ready Steady Spelling: Year 3 Termly Progression Overview

Year 3	TEACHING RULES AND GUIDANCE FOR SPELLING: STATUTORY NATIONAL CURRICULUM	Statutory Word List
Autumn 1	<p>Reinforce Year 2: Adding -es to nouns and verbs ending in -y</p> <p>Embed Year 2: Adding -ing, -ed, -er and -est to a root word ending in -y with a consonant before it</p> <p>Embed Year 2: Adding the endings -ed, -ing, -er, -est and -y to a root word ending in -e with a consonant before it</p>	often, learn, February, heart, exercise, sentence, consider, different, history, probably
Autumn 2	<p>Embed Year 2: Adding -ing, -ed, -er and -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Introduce: Adding suffixes beginning with vowel letters to words of more than one syllable consonant <i>not</i> doubled e.g. garden becomes – garden<u>ing</u> / garden<u>er</u></p> <p>Introduce: Adding suffixes beginning with vowel letters (e.g. -ing, -ed, -er) to words of more than one syllable (doubling the consonant) e.g. begin becomes – begin<u>ner</u> / begin<u>ning</u></p> <p>Reinforce Year 2: Suffixes -ment, -ness, -ful, less and -ly</p>	important, describe, early, thought, interest, breath, length, weight, eight, eighth
Spring 1	<p>Introduce: Adding suffix -ly with no change to root word</p> <p>Introduce: Exception 1 Adding suffix -ly to root word ending in -y with a consonant letter before it, the y is changed to an l, (only if root word has one than one syllable)</p> <p>Introduce: Exception 2: Adding suffix -ly when root word ends with -le (-le is changed to -ly)</p> <p>Introduce: Exception 3: Adding suffix -ly when root word ends with -ic, -ally is added rather than just -ly</p> <p>Introduce: Exception 4: Adding suffix -ly other examples <i>truly, duly, wholly</i></p> <p>Reinforce Year 2: Homophones and near-homophones</p> <p>Embed Year 2: Possessive apostrophe -s (singular nouns)</p> <p>Introduce: Possessive apostrophe -s (with plural words)</p> <p>Introduce: Possessive apostrophe -s (when the plural of a word changes)</p>	address, though/ although, arrive, possess(ion), group, pressure, certain
Spring 2	<p>Introduce: Adding prefixes dis-, mis-, in-, -im, il-,</p> <p>Introduce: Words with endings sounding like /zh/+ /ure/ (spelt -sure) and /ch/ + /ure/ (spelt -ture)</p> <p>Introduce: Adding prefixes mini-, micro-</p>	earth, continue, remember, (dis)appear, heard, woman/ women
Summer 1	<p>Introduce: Words with the /ai/ sound spelt ei, eigh, or ey</p> <p>Introduce: Words with the /s/ sound spelt sc</p> <p>Introduce: Words with the /k/ sound spelt ch</p> <p>Introduce: Words with the /sh/ sound spelt ch</p> <p>Introduce: Words with endings that sound like /zh/ + /ə/ + /n/</p> <p>Reinforce: Words with endings sounding like /zh/+ /ure/ (spelt -sure) and /ch/ + /ure/ (spelt -ture)</p> <p>Introduce: New additional homophones/ near homophones</p>	complete, possible, regular, particular, natural, surprise, decide, strange
Summer 2	<p>Embed Year 2: Silent letters k /n/ and g /n/ at the beginning of words</p> <p>Introduce: The /i/ sound spelt y elsewhere than at the end of words</p> <p>Reinforce: Words with endings that sound like /zh/ + /ə/ + /n/</p> <p>Reinforce : Adding prefix: dis-, mis-, in-, il-, im-</p> <p>Introduce: Adding prefix: ir-, re-</p> <p>Introduce: New additional homophones/ near homophones</p> <p>Reinforce: Possessive apostrophe -s (with plural words)</p> <p>Reinforce: Possessive apostrophe -s (when the plural of a word changes)</p>	perhaps, special, popular, caught, naughty, quarter, strength, ordinary, centre, century

YEAR THREE

Time Tables ARE

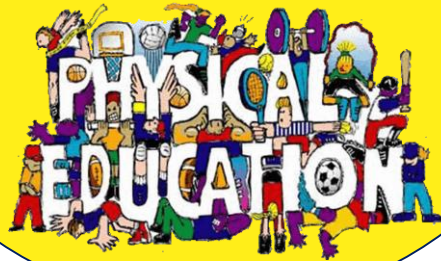
Expectations for times tables for each year group

Year 1	Count in multiples of 2, 5 and 10. Recall and use all doubles to 10 and corresponding halves.
Year 2	Recall and use multiplication and division facts for the 2, 5 and 10 times tables including recognising odd and even numbers.
Year 3	Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
Year 4	Recall and use multiplication and division facts for tables up to 12 x 12
Year 5	Revision of all times tables and division facts up to 12 x 12
Year 6	Revision of all times tables and division facts up to 12 x 12



YEAR THREE

PE



- Children to come to school on PE days wearing the St. Antony's PE kit. This will be:
 - A tshirt in their house team colour.
 - Plain black leggings/jogging pants/shorts.
 - Trainers/pumps
 - A hoody in their hosue team colour.
- All earrings need to be taken out on P.E. days.
- Our PE day throughout the year will be on Fridays.
- Intensive swimming lessons are in October



Each class at St. Antony's has a dedicated saint. A saint is an ordinary person that did an extraordinary act through the grace of God.

YEAR THREE

Class Saints



St Lucy

Each class is able to take inspiration from their own class saint and talk to them in prayer. It also reminds us of late Pope Francis's call for us all to be on a journey to sainthood.





DIOCESE OF SALFORD

Sacramental Preparation



YEAR THREE
Sacramental Programme



YEAR THREE

BEHAVIOUR

Traffic Light System

Dojo Points

Golden Book Celebration

Assembly

Achievement Box



YEAR THREE

Thank You

Thank you for your continued support and commitment to your child's education.



Together, let us foster a positive and productive environment for all our pupils.



YEAR THREE
QUESTIONS...

