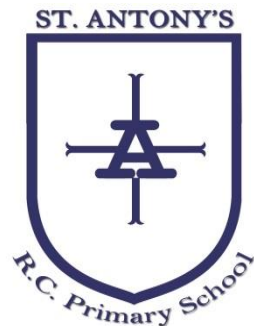




Join the faith and learning journey



St Antony's Roman Catholic Primary School

Statement on British Values

Our Mission Statement

St. Antony's School is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

INCLUSION STATEMENT

In this school, we are educating our children to:

- know who they are - a special and unique gift from God
- know why they are here - we all have a purpose and responsibility to look after God's world
- work hard and aim high for their future- find and use their God given talents to be what God intended them to be.

We are a Catholic community, in a modern society, where everyone is equal. The most loving and merciful Jesus Christ is our role model, and He welcomed everyone. All children are welcome in our school, and they and their families become part of our St. Antony's family. We will love and nurture them, and do our best to help them, on their faith and learning journeys, to become what God wants them to be.

Adopted by Governors:(Signed on hard copy)

Date: September 2025

Review date: September 2026

The UK Government set out its definition of British Values in the 2011 Prevent Strategy. The DfE has recently reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values.' These are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of other faith and beliefs

At St Antony's we are committed to serving our community and local area. In so doing we reinforce British values regularly and in the following ways:

Democracy:

- Democratic values are an explicit part of the ethos at St Antony's. Adults listen to the views of the pupils and value their opinions.
- Pupils have further opportunity to have their voices heard through the School Council, Eco Warrior team, School Chaplains, Caritas, Play leaders and through Pupil Conferencing.
- Members of our councils go through a democratic process whereby they apply for the position and have to think about the contribution they will make to our school community.
- This is extended to our parents who are also encouraged to participate in decision making within our school through parent forum meetings, parent surveys, parent workshops etc
- Our staff are excellent role models who develop strong, respectful relationships with one another, the children and parents. We encourage an open door policy to discuss any concerns and work together to resolve them.
- We provide opportunities for our children to see how democracy works within school and the wider community through invitations to our local MP and by following local and national elections.
- There is also an opportunity for our older children to debate issues raised at local and national levels and to hold their own mock elections.
- The KS2 children have the opportunity to apply to go on a school trip to the Houses of Parliament. Last year the children who visited the Houses of Parliament witnessed a live debate in the house of commons and took part in a debating workshop.

The Rule of Law:

- The importance of laws and rules are consistently reinforced in the classroom, as well as through school assemblies. We ensure our core values are at the heart of what we teach. Respecting one another and the world around us.

- Pupils are taught to understand the need for laws - that they are there for individual protection, the responsibilities that this involves and the consequences when laws are broken.
- Pupils follow a positive behaviour policy and clearly understand the rewards and sanctions that are used.
- Assemblies and discussions in class focus on recognising right from wrong. We promote respect for those who enforce the law and encourage a visits from the Police, Fire Service and local councillors help to reinforce these message.

Individual Liberty:

- Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment.
- Developing their self -esteem and self-confidence is very important. Pupils are encouraged to understand their personal freedoms and are taught how to use these rights to best effect.
- All pupils are given regular opportunities to support charities - local, national and global. They are taught consideration for others through our Religious Education curriculum and PSHE lessons in particular.
- E-safety, road safety, cycling proficiency and swimming tuition enable our pupils to make choices in a safe manner.

Mutual Respect:

- Our school's ethos and behaviour policy are based on the Gospel values of Love, Peace, Truth and Justice.
- Worships regularly promote respect for others and the importance of good manners.
- Children learn that how we treat one another has a direct impact on the way we in turn are treated.
- If children are not showing respect for one another we encourage others to speak out and help others to see why their actions are inappropriate.
- All pupils are taught the importance of self-respect, honest and open communication with others and fair play.
- Pupils work collaboratively and value others' opinions.

Tolerance of those of Different Faiths and Beliefs:

- As a Catholic worshipping community, pupils are reminded of their place in a culturally diverse society. This is achieved through our Religious Education curriculum and the spiritual life of the school.
- Assemblies, class work and a whole school emphasis on Social, Moral, Spiritual and Cultural education (SMSC) helps promote the diversity of society and the right for each person to be respected and valued equally regardless of ability, gender, faith, heritage or race.
- We actively celebrate diversity and equality. Members of different faiths or religions will be invited into school to share their knowledge and enhance learning within assemblies and in class. The children of other faiths in school

will also get to share their own faith with their peers. We actively promote respect for individual differences.

- Our class and whole school worships promote the diversity of society and the rights of each person to be respected and valued equally regardless of ability, gender, faith, heritage or race.
- Through our expectations for behaviour we challenge prejudicial or discriminatory behaviour of any kind

Policy adopted: Autumn 2025.

Review date: September 2026.