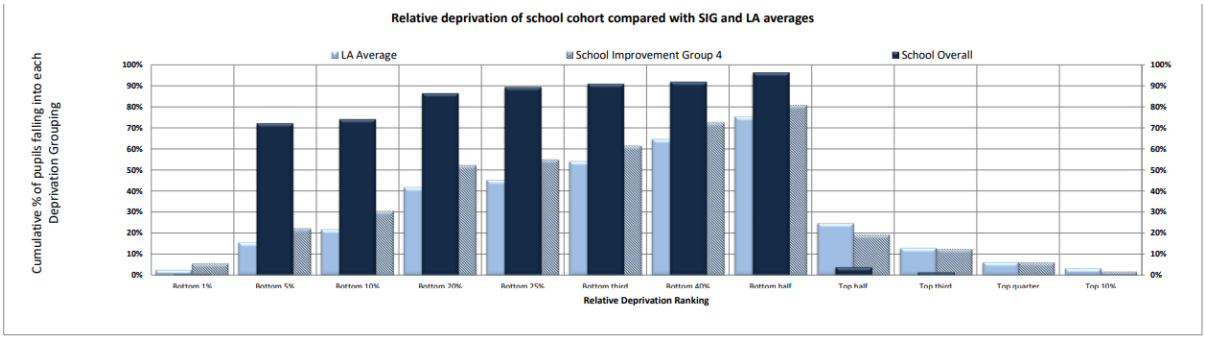
Part B: Review of the previous academic year 2025 to 2026 Outcomes for disadvantaged pupils

CONTEXTUAL INFORMATION



	Bottom 1%	Bottom 5%	Bottom 10%	Bottom 20%	Bottom 25%	Bottom third	Bottom 40%	Bottom half	Top half	Top third	Top quarter	Top 10%
Reception	0%	67%	67%	71%	71%	71%	75%	92%	8%	0%	0%	0%
Year 1	0%	73%	77%	90%	90%	90%	90%	97%	3%	3%	0%	0%
Year 2	0%	77%	80%	93%	97%	97%	97%	97%	3%	3%	0%	0%
Year 3	3%	70%	77%	93%	93%	97%	97%	97%	3%	0%	0%	0%
Year 4	0%	73%	73%	83%	93%	93%	93%	97%	3%	0%	0%	0%
Year 5	0%	70%	70%	87%	87%	87%	90%	93%	7%	3%	0%	0%
Year 6	0%	73%	73%	83%	90%	97%	97%	100%	0%	0%	0%	0%
School Overall	0%	72%	74%	86%	89%	91%	92%	96%	4%	1%	0%	0%
School Improvement Group 4	6%	22%	31%	52%	55%	62%	72%	81%	19%	13%	6%	2%
LA Average	3%	16%	22%	42%	45%	54%	65%	75%	25%	13%	6%	3%

At St Antony's RC Primary School, pupils eligible for the **Pupil Premium (PP)** represent approximately **46.1% to 53.3%** of pupils across year groups. In 2026, Pupil Premium funding and targeted interventions delivered **strong comparative performance against regional benchmarks**, with disadvantaged pupils outperforming local authority Pupil Premium averages across Key Stage 1, the Year 4 Multiplication Tables Check, and Key Stage 2.

Most notably, **Key Stage 2 disadvantaged pupils achieved a 60.0% combined RWM pass rate**, surpassing the Blackburn with Darwen Local Authority Pupil Premium average of 46.9% by **+13.1%**. However, internal gaps persist between Pupil Premium pupils and their non-disadvantaged peers within the school, particularly in Early Years, Year 1 Phonics, and Key Stage 2 Mathematics and Grammar. They do reduce over time as shown in the following information. This shows the school makes great progress with disadvantaged pupils as the gap closes.

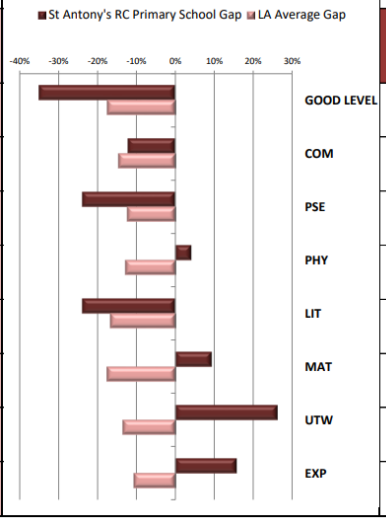
Foundation Stage - Pupil Premium Gap Analysis

Compares the percentage of pupils in school eligible (FSM6, AFC or LAC) for the Pupil Premium achieving at least the expected standard for each goal in the stated area of learning with the percentage of all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

St Antony's RC Primary School

DfE Number: **3512**

	School			PP/All Others	Local Authority			
number of eligible pupils in cohort:	9	19			257		1697	
% achieving expected or exceeding for all goals in:	Pupil Premium pupils	All other pupils in school	PP / All Others Gap %		LA - Pupil Premium pupils	PP School / PP LA Gap %	LA - All other pupils	PP School / All Others LA Gap %
Good Level of Development *(all Prime and Specific areas of learning)*	33.3%	68.4%	-35.1%		54.1%	-20.8%	71.5%	-38.2%
Communication & Language	66.7%	78.9%	-12.3%		64.6%	2.1%	79.2%	-12.5%
Personal, Social and Emotional Development	44.4%	68.4%	-24.0%		70.8%	-26.4%	83.2%	-38.8%
Physical Development	77.8%	73.7%	4.1%		70.8%	7.0%	83.7%	-5.9%
Literacy	44.4%	68.4%	-24.0%		56.4%	-12.0%	73.1%	-28.6%
Mathematics	77.8%	68.4%	9.4%		60.7%	17.1%	78.2%	-0.4%
Understanding the world	100.0%	73.7%	26.3%		65.0%	35.0%	78.5%	21.5%
Expressive arts & design	100.0%	84.2%	15.8%		72.0%	28.0%	82.7%	17.3%



Attainment: **33.3%** of Pupil Premium pupils (3 out of 9) achieved a Good Level of Development (GLD), compared to **68.4%** of non-disadvantaged peers, resulting in an in-school gap of **-35.1%**

Subject Focus: While PP pupils reached 100% in Understanding the World and Expressive Arts, lower attainment was recorded in Literacy (44.4%) and Personal, Social and Emotional Development (44.4%)

Of the 6 children who did not achieve GLD

2 pupils were new to school in year admissions; 2 children have Speech and language issues; 1 child has motor skills issues.

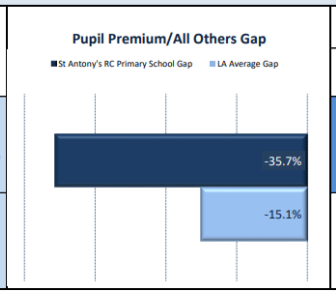
Phonics - Pupil Premium Gap Analysis

Compares the percentage of Year 1 pupils in school eligible for the Pupil Premium (deprivation, AFC or LAC) working at the required standard with the percentage of all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

St Antony's RC Primary School

DfE Number: 3512

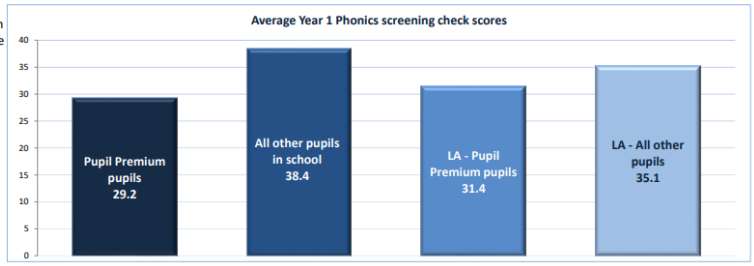
	School			Local Authority			
number of eligible pupils in cohort:	*14*	*15*		*440*		*1506*	
	Pupil Premium pupils	All other pupils in school	PP / All Others Gap %	LA - Pupil Premium pupils	PP School / PP LA Gap %	LA - All other pupils	PP School / All Others LA Gap %
% Working at the required standard (Wa)	64.3%	100.0%	-35.7%	71.6%	-7.3%	86.7%	-22.4%



Average Year 1 Phonics screening check scores

Compares the average scores on the phonics screening check of Year 1 pupils in school eligible (deprivation, AFC or LAC) for the Pupil Premium with the average score of all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

Pupil Premium pupils	29.2
All other pupils in school	38.4
LA - Pupil Premium pupils	31.4
LA - All other pupils	35.1



Attainment: **64.3%** of Pupil Premium pupils (9 out of 14) met the required standard, compared to **100.0%** of non-disadvantaged peers (Gap of **-35.7%**).

Benchmark: School PP average score was **29.2**, trailing the LA PP average of 31.4 and LA non-PP average of 35.1

Year 1 Phonics Gap: A **-35.7% gap** in Phonics screening pass rate (64.3% PP vs. 100% non-PP), leaving disadvantaged pupils at risk of starting Y2 with reading gaps. Extra intervention in Year 2 will be specifically targeted to address gaps.

Year 1 Phonics Stability: Phonics pass rates for Pupil Premium pupils rose slightly by **+1.0% year-on-year** to 64.3%. Review of previous support and improved targeted interventions remain in YEAR 1 for phonics progress for 2026-2027.

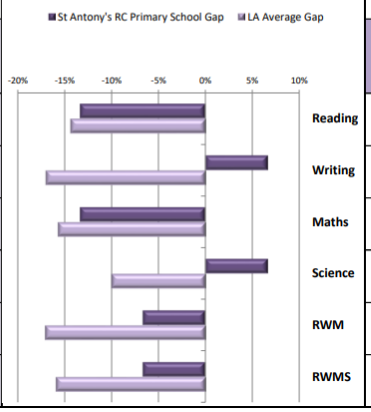
Key Stage 1 - Pupil Premium Gap Analysis

Compares the percentage of pupils in school eligible for the Pupil Premium (deprivation, AFC or LAC) achieving at least the expected standard for each subject area with all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

St Antony's RC Primary School

DfE Number: **3512**

	School			PP/All Others	Local Authority*			
*# of eligible pupils in cohort**:*	15	15			440		1430	
% achieving:	Pupil Premium pupils	All other pupils in school	PP / All Others Gap %		LA - Pupil Premium pupils	PP School / PP LA Gap %	LA - All other pupils	PP School / All Others LA Gap %
Reading >= EXS	66.7%	80.0%	-13.3%	Reading	59.8%	6.9%	74.1%	-7.5%
Writing >= EXS	66.7%	60.0%	6.7%	Writing	49.5%	17.1%	66.5%	0.2%
Maths >= EXS	66.7%	80.0%	-13.3%	Maths	60.7%	6.0%	76.4%	-9.7%
Science >= EXS	86.7%	80.0%	6.7%	Science	68.0%	18.7%	78.0%	8.7%
RWM >= EXS	53.3%	60.0%	-6.7%	RWM	45.7%	7.7%	62.7%	-9.4%
RWMS >= EXS	53.3%	60.0%	-6.7%	RWMS	43.4%	9.9%	59.3%	-6.0%



Established strong teaching and high expectations have led to great results at the end of KS1.

Attainment: **53.3%** of Pupil Premium pupils (8 out of 15) met the expected standard in combined RWM, compared to **60.0%** of non-disadvantaged peers (Gap of **-6.7%**).

Benchmark: School PP pupils outperformed LA PP pupils (45.7%) by **+7.6%**.

Subject Strengths: PP pupils achieved strong pass rates in **Science (86.7%)**, **Reading (66.7%)**, **Writing (66.7%)**, and **Maths (66.7%)**

Key Stage 1 Year-on-Year Growth: Pupil Premium RWM attainment increased by **+12.0% year-on-year** (up to 53.3% in 2026)

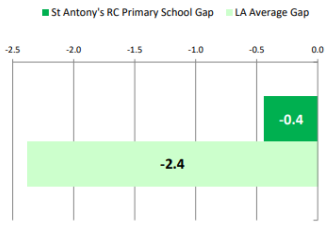
Multiplication Tables Check - Pupil Premium Gap Analysis

Compares the percentage of pupils in school eligible for the Pupil Premium (deprivation, AFC or LAC) average MTC score with all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

St Antony's RC Primary School

DfE Number: **3512**

	School			PP/All Others	Local Authority			
	Pupil Premium pupils	All other pupils in school	PP / All Others Gap (Marks)	St Antony's RC Primary School Gap / LA Average Gap	LA - Pupil Premium pupils	PP School / PP LA Gap (Marks)	LA - All other pupils	PP School / All Others LA Gap (Marks)
# of eligible pupils in cohort:	14	16			674		1523	
Average MTC Score	21.5	21.9	-0.4	-0.4 / -2.4	20.4	1.1	22.8	-1.3
# Pupils with no score (A, B, J, NAA, Q, U)	0	0			18		28	



Attainment: Pupil Premium pupils recorded an average score of **21.5 out of 25**, compared to **21.9** for non-disadvantaged peers (Gap of only **-0.4 marks**).

Benchmark: School PP average exceeded the LA PP average (20.4) by **+1.1 marks.**

We have narrowed the gap over time with activities and interventions set up in Year 2, 3 and 4 such as TT rockstars, gold medals and recall expectations for each year group – monitored by the maths lead.

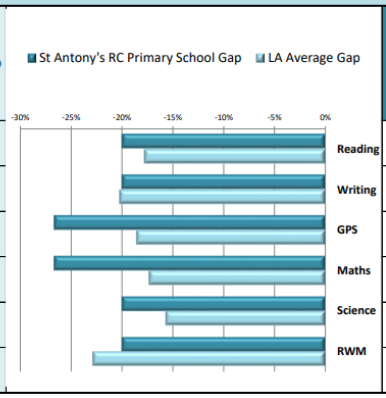
Key Stage 2 - Pupil Premium Gap Analysis

Compares the percentage of pupils in school eligible for the Pupil Premium (FSM6, LAC and AFC) achieving at least the expected standard for each subject area with the percentage of all other pupils in school, all Pupil Premium eligible pupils in the LA, and all pupils in the LA not eligible for the Pupil Premium.

St Antony's RC Primary School

DfE Number: **3512**

	Pupil Premium pupils		All other pupils in school		PP / All Others Gap %	St Antony's RC Primary School Gap / LA Average Gap	LA - Pupil Premium pupils	PP School / PP LA Gap %	LA - All other pupils	PP School / All Others LA Gap %
	No. of eligible pupils	% achieving:	No. of eligible pupils	% achieving:						
Reading Exp+	15	80.0%	15	100.0%	-20.0%	Reading	63.0%	17.0%	80.8%	-0.8%
Writing TA EXS	15	60.0%	15	80.0%	-20.0%	Writing	58.2%	1.8%	78.4%	-18.4%
GPS Exp+	15	60.0%	15	86.7%	-26.7%	GPS	64.9%	-4.9%	83.5%	-23.5%
Maths Exp+	15	66.7%	15	93.3%	-26.7%	Maths	65.1%	1.5%	82.5%	-15.8%
Science TA EXS	15	66.7%	15	86.7%	-20.0%	Science	70.5%	-3.8%	86.1%	-19.5%
RWM Exp+	15	60.0%	15	80.0%	-20.0%	RWM	46.9%	13.1%	69.8%	-9.8%



Key Stage 2 disadvantaged pupils achieved a 60.0% combined RWM pass rate, surpassing the Blackburn with Darwen Local Authority Pupil Premium average of 46.9% by **+13.1%.**

We must now look to reducing our internal gaps.

Attainment: **60.0%** of Pupil Premium pupils (9 out of 15) achieved expected standard in combined RWM, compared to **80.0%** of non-disadvantaged peers (Gap of **-20.0%**).

Benchmark: School PP pupils significantly outperformed LA PP pupils (46.9%) by **+13.1%** and emerging national PP pupils (48.2%) by **+11.8%**.

Subject Breakdown: Reading expected standard reached **80.0%** (vs. 100% non-PP), Writing TA reached **60.0%** (vs. 80% non-PP), Maths reached **66.7%** (vs. 93.3% non-PP), and GPS reached **60.0%** (vs. 86.7% non-PP

Despite outperforming external disadvantaged benchmarks, internal analysis highlights three key areas of vulnerability:

1. **Early Years Foundation Gap**: A wide **-35.1% GLD gap** between PP (33.3%) and non-PP (68.4%) pupils, driven primarily by early Literacy and PSED barriers. However, this shows the low level of attainment with which some of our children begin school.
2. **Year 1 Phonics Gap**: A **-35.7% gap** in Phonics screening pass rate (64.3% PP vs. 100% non-PP), leaving disadvantaged pupils at risk of starting KS1 with reading gaps.
3. **Key Stage 2 Internal Attainment Gap**: In-school gaps of **-20.0% to -26.7%** remain in KS2 Reading (80% vs 100%), Maths (66.7% vs 93.3%), and GPS (60% vs 86.7%)

Next Steps & Strategic Action Plan

To close internal attainment gaps while maintaining upward trajectory trends, leadership will implement the following targeted initiatives:

1. **EYFS Early Literacy & PSED Interventions**:
    - Deploy dedicated Pupil Premium teaching assistant hours to deliver small-group oral language, vocabulary, and early literacy interventions in Reception to raise PP GLD from **33.3% towards the LA PP benchmark (54.1%)**.
2. **Year 1 Phonics Catch-Up Support**:
    - Implement daily 1:1 phonics catch-up sessions for disadvantaged pupils scoring below 30 marks, replicating the structured intervention strategy that achieved 100% success for SEN Support pupils.

3. **KS2 Academic Mentoring in Maths & GPS**:
    - Employ dedicated support assistant to provide targeted small-group tutoring in Year 5 and Year 6 focused specifically on Mathematics and Grammar, Punctuation & Spelling to narrow the **-26.7% internal subject gaps**.
4. **Targeted Homework & Learning Resources**:
    - Establish an after-school booster club and provide digital/print learning resources for Pupil Premium pupils to consolidate classroom teaching and boost higher-standard attainment across Key Stage 2.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
Worry Busters- mental health	MHST team (NHS)
Y6 to 7 transition mental health	KOOTH
Debt Aware	Brian Souter
Moving on	Blackburn Rovers Trust
Transition workshop	LSCFT (NHS foundation)