



## St Antony's RC Primary School

### Catch up Funding Report 2020-2021



#### **How much funding will we receive?**

Schools will receive a total of £80 per pupil (Reception pupils through to year 6)

This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021

School will receive a total of £46.67 per pupil split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3

#### **Which pupils need to access the support?**

Although school will receive funding on a per pupil basis, we are advised to use the sum available as a single total to prioritise support.

There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding. The DfE recommends the following:

- small group or 1-to-1 tuition particularly through the National Tutoring Programme and Nuffield Early Language Intervention (NELI)
- Extra teaching capacity or summer programme

#### **Strategy Statement**

1. The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. The funding will be used to support the emotional well being of pupils in ensuring they feel safe.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

INTENDED OUTCOMES	
Specific outcomes	Success Criteria
A For pupils' emotional wellbeing to be supported	<ul style="list-style-type: none"> <li>• Staff are knowledgeable on promoting good mental health; curriculum in place</li> <li>• Signs of poor mental health are identified quickly</li> <li>• Support is given or signposted</li> <li>• Parents are supported and signposted for awareness and help</li> </ul>
B To ensure pupils have access to remote learning if self-isolating.	<ul style="list-style-type: none"> <li>• Pupils at home have access to devices</li> <li>• Pupils at home have access to a range of on line resources including online books and levelled mathematics questions</li> <li>• Teachers are able to provide work for pupils at home as similar as possible to the in- school curriculum</li> </ul>
C For all pupils to have access to a recovery curriculum which will fill the gaps in learning	<ul style="list-style-type: none"> <li>• Staff use diagnostic assessment to identify gaps</li> <li>• Pupils are taught in groups or a one to one level to accelerate progress towards EXS in Reading, core Writing skills and Maths</li> </ul>

Catch up Funding allocation			Total
Autumn	Spring	Summer	
£4,170	£ 5,397	£ 6830	£ 16, 397

Planned Expenditure							
	Action	Outcome	Rationale	Implementation	Staff lead	Review	Cost
A	Resources circulated and time of FSW Nuture support	Pupils and families are well supported to enable them to return to effective learning.	One to one support and quick identification of particular needs-proven past success	All staff will be trained in signs to look out for; staff inform on cpoms; support work is picked up by FSW and/or Nuture	Rehana Ali Jess Duxbury	Half termly	£2,282
B	Purchase of chrome books and implementation of Google classroom	Pupils to have the same education as their peers whilst isolating/ on lockdown	DfE guidance to purchase google classrooms as an excellent resource for remote learning.	All staff trained in how to use it. Pupils confident in using it. Parents given a step by step guide on how their child can access it.	Chris Bleasdale All teachers Y2 to 6	Termly	Total cost till March 21 £7111.36 (£4111.36 PP) £3000
B	YPO resources bought	Pupils have paper, pens, crayons etc at home	Pupils need resources to work on	YPO order	Cheryl Brown	Termly	£500
B/C	Purchase of additional scheme reading books	Levelled books are readily available.	DFE guidance and EEF research on systematic teaching of reading is most effective	Home learners are able to request books throughout lockdown in a Covid secure manner.	Heather McGowan	Termly	Total cost till March 21 £4585.10 (£1585.10 PP) £3000
C	NTP tutoring in place	Pupils who have not made expected progress will receive support	DfE recommend 1:1 and small group tutoring.	15 week programme of 2 half hour sessions per week	Rina Peyton (tutor – R Houseman)	May, July	£1068
Budgeted cost till March 31 <sup>st</sup> 2021							£9850

Planned Expenditure June to November							
	Action	Outcome	Rationale	Implementation	Staff lead	Review	Cost
A	To continue to December: Resources circulated and time of FSW Nuture support	Pupils and families are well supported to enable them to return to effective learning.	One to one support and quick identification of particular needs- proven past success	All staff will be trained in signs to look out for; staff inform on cpoms; support work is picked up by FSW and/or Nuture	Rehana Ali Jess Duxbury	Half termly	£2,282
A	Specific training related to street culture and child protection	Older pupils are educated in the dangers of gang culture. Staff are aware of indicators to look out for in peer on peer abuse.	Disadvantaged and vulnerable children have suffered most over lockdown in terms of strong family units and are susceptible to avoiding home learning and truancy.	Year 5 and 6 and the staff attend on line sessions with Marilyn Hawes. Further training for all staff in peer on peer abuse in Autumn term.	Heather	Termly	£300
C	Oxford University Press -assessments We will take a snap assessment to inform planning for Autumn. It includes on line gap analysis for results.	We will see progress between 2 summative assessments.	EEF research promotes targeted academic support as a key strategy for impact.	Testing at the end of June- the same level paper will be given again at the end of October after a period of teaching to the gaps analysis.	Heather, Joanne	July, October	£1700
C	NTP tutoring in place	Pupils who have not made expected	DfE recommend 1:1 and small group tutoring. It has	15 week programme of 2 half hour sessions per week	Rina Peyton	September, October, November	£1497

		progress will receive support	already proven successful in April - July		(tutor – R Houseman)		
C	Staff training	Quality first Teaching is improved	EEF research promotes staff development as the top key tool to improve pupil progress.	National online College subscription- SLT will match courses to need and place on the 'watchlist'	Rina		£850
						TOTAL £6629 Remainder £201 (to be used for stationery consumables)	