

To enable me to be a strong communicator we will...

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at any childhood photographs of parents and grandparents.



To help me on my faith journey we will...

- Draw a picture of ourself.
- Help someone in our community.
- Learn our home time prayer.



To develop me as a mathematician we will...

- We're going on a shape hunt! Model language related to shape, for example, 'The wheels on the bikes are round, they are circles.' and 'The door has got four straight sides. It is a rectangle.'
- Recite numbers up to 10



This half term Nursery will be learning all about...

Me and My Community

Your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.



Key Vocabulary



As a part of my home learning we will....

- Share reading books daily to develop a love for reading.
- Go on an autumn walk.

To develop me into a knowledgeable scientist we will...

- Look at baby photographs and talk about how they have grown.
- Talk about the things you like to do together and places you like to go.
- Paramedics, police officers, firefighters and rescue teams work for the emergency services.

To help me with phonics we will...

- **Phase 1 Phonics – Nursery Rhymes.**
- **Listening Walk around school and the school grounds. Identifying and listening to environmental sounds.**

To develop fine motor skills, we will...

- Share books and stories daily.
- Pre-writing opportunities drawing lines, circles, zig zags, swirls etc.

To allow me to grow as a musician we will....

- Join in with songs and rhymes using actions and words.
- Play instruments with increasing control to express their feelings and ideas.
- Move rhythmically to music and follow a simple routine.

To enable me to be a confident artist we will....

- Experiment with colour and colour mixing.
- Use scissors safely to make snips in paper, card, foil, leaves etc.



To allow me to flourish as a person we will...

- Follow rules and routine with support from our teachers.
- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.
- Develop their sense of responsibility and membership of a community.

To show me how to be a healthy citizen we will...

- Demonstrate friendly behaviour towards others and play with one or more other children, extending and elaborating play ideas.

To enable me to thrive as a sports person we will...

- Provide a variety of balls for the children to play with, for passing, throwing, kicking and target practice.
- Set up obstacle course equipment for the children to travel over, under and through.