



Join the faith and learning journey



St Antony's Roman Catholic Primary School

TEACHING AND LEARNING POLICY

OUR MISSION STATEMENT

St. Antony's School is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

INCLUSION STATEMENT

In this school, we are educating our children to:

- know who they are - a special and unique gift from God
- know why they are here - we all have a purpose and responsibility to look after God's world
- work hard and aim high for their future- find and use their God given talents to be what God intended them to be.

We are a Catholic community where everyone is equal. The most loving and merciful Jesus Christ is our role model, and He welcomed everyone. All children are welcome in our school, and they and their families become part of our St. Antony's family. We will love and nurture them, and do our best to help them, on their faith and learning journeys, to become what God wants them to be.

Policy name: Teaching and Learning

Adopted by Governors:Spring 2022.....(signed on hard copy)

Date:.....31st January 2022.....

Review Date:.....Spring 2024.....

In this school every child has an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Teachers will be given the professional responsibility to ensure that their teaching meets this standard. The Headteacher, Senior Leadership Team and other key members of staff will monitor teaching and learning to see that this high standard is met.

PURPOSES

1. To ensure that all pupils benefit from teaching of the highest standard.
2. To provide a basis for monitoring evaluation and review.
3. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching.
4. To improve the quality of teaching and learning to raise standards.

BROAD GUIDELINES

1. Teachers should be a role model for our school ethos, actively promoting our Prayers for Life, encouraging all children to be as God intended them to be.
2. Teachers should manage pupils well, in line with our school ethos and consistencies, building positive relationships of mutual respect and understanding.
3. Teachers must promote high standards of behaviour by facilitating engaging and exciting learning in lessons.
4. Teacher must set high expectations, challenge and inspire pupils of all ability, age, race, religion, disability or other protected characteristic.
5. Teachers are expected to base their teaching on secure subject knowledge.
6. Teachers are expected to teach basic skills in communication, reading and number, effectively across the curriculum.
7. Lesson planning should have clear objectives, derived from the National Curriculum, expressed in the knowledge, skills and understanding that the pupils need to acquire.
8. Teaching should include the seven step model for effective teaching of metacognitive strategies (EEF guidance report).
9. Teachers should actively seek to keep themselves up to date in the latest research knowledge about effective teaching methods.
10. Teachers will experience Instructional Coaching as the coachee and as coach as appropriate.
11. Teachers must ensure that time, support staff and other resources (including ICT) are used effectively to have impact on pupils' learning.
12. Teachers should continuously assess pupils' work thoroughly and use their ongoing assessments to help pupils overcome difficulty and/or stretch and challenge pupils accordingly.
13. Teachers should use homework effectively to reinforce and extend what is learned in school.

CONCLUSION

This will result in pupils who:

- Are confident, happy and enjoy coming to school
- Acquire new knowledge, skills and understanding well.
- Show determination and resilience in intellectual, physical or creative work
- Are productive and work at good pace.
- Show interest in their work, sustain concentration and think and learn for themselves.
- Understand what they are doing, how well they have done and how they can improve.
- Are self-regulated and motivated learners.

REVIEW

This policy will be reviewed in conjunction with the School Development Plan.

Reviewed January 2022

Adopted by Governors at the 2022 Spring Term Full Governing Body Meeting