

To enable me to be a strong communicator we will...

- Understand and ask 'why' questions and a variety of two-part questions.
- Listen to stories and rhymes in a small group.
- Listen to longer stories and demonstrate that they can remember much of what happens.



To help me on my faith journey we will...

- Know about celebrations.
- Discover elements of celebrations. (Divali, Christmas).
- Know God created us to love others.



To develop me as a mathematician we will...

- Explore the composition of numbers to five and compare numbers.
- Say one number for each item in order: 1,2,3,4,5.
- Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').
- Show 'finger numbers' up to 5.



This half term Nursery will be learning all about...

Once Upon a Time



This Topic supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including *Cinderella*, *Goldilocks*, *Little Red Riding Hood*, *The Three Little Pigs* and *The Three Billy Goats Gruff*.

Key Vocabulary



aeroplane



animal



boat



bus



car



desert



Earth



forest



globe



habitat



land



map



mountain



ocean



plant

As a part of my home learning we will....

- Share reading books daily to develop a love for reading.
- Practice holding a pencil using a tripod grip and assigning meaning to the marks they make.

To develop me into a knowledgeable scientist we will...

- Talk about places that they have been to or seen in photographs. Play with globes, observe maps and listen to stories to develop an awareness of other places in the world.
- Explore and talk about the ways that the weather, plants and animals of places can be different through pictures and stories.

To help me with phonics we will...

- **Phase 1 Phonics – Nursery Rhymes.**
- **Listening games, animal sounds and musical instruments.**

To develop fine motor skills, we will...

- Follow a dough disco routine.
- Wave flags, streamers and other materials.
- Trace the letters in our name.

To allow me to grow as a musician we will....

- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

To enable me to be a confident artist we will....

- Participate in discussions, take part in pretend play and develop stories using props to organise themselves and their play.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore different materials freely, to develop their ideas about how to use them and what to make.



To allow me to flourish as a person we will...

- Have favourite stories that they enjoy listening to.
- Listen to longer stories and demonstrate that they can remember much of what happens.

To show me how to be a healthy citizen we will...

- Demonstrate friendly behaviour towards others and play with one or more other children, extending and elaborating play ideas.

To enable me to thrive as a sportsperson we will...

- Join in with games that include racing, chasing, balancing, riding (scooters, trikes and bikes) and ball skills.
- Throw, catch, pat, aim, bat and kick a large ball.