



This Term in Year Three, our topic is:
'Rocks, Relics and Rumbles'

On my faith journey I will...

- Learn about the meaning of the commitment and promises made at Baptism.
- Know and understand that belonging to a group involves promises and rules.
- Read and explore relevant scripture.

As a communicator I will...

- Listen and respond appropriately to other pupils.
- Take part in class discussions by giving my opinions and asking sensible questions to develop my understanding.
- Ask adults and peers for help when I need it. Speak clearly and fluently using my best, spoken English.

As a mathematician I will learn to...

- Solve problems using money and measures
- Select appropriate mental strategies for calculations
- Know the number of seconds in a minute, days in each month, year and leap year
- Make 3d shapes using modelling materials
- Recognize 3d shapes at different orientations and describe them.
- Be adding, subtracting, multiplying and dividing numbers – we could do this before we get to the checkout when shopping!
- Develop our knowledge of fractions and could cut pizzas into different fractions for portions.
- Focus on percentages of amounts. We could identify the prices of trips to different theme parks and take off a percentage for savings!

As a good and healthy citizen I will learn to...

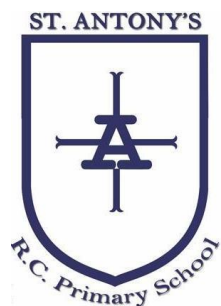
- Find a way to make a difference in our family or community to help someone else i.e. visit an elderly relative, pick up some litter, raise money for charity.

As a scientist I will learn to...

- Explain that an object will not move unless a push or pull force is applied, describing forces in action and whether the force requires direct contact or whether the force can act at a distance (magnetic force).
- Take measurements in standard units, using a range of simple equipment.
- Use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions.
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions.

As a sportsperson I will learn to...

- Develop my physical literacy.
- Further develop different physical skills including running, jumping and throwing.
- Travelling in gymnastics
- Develop team work and leadership skills in team games.
- To use effective tactics and strategies in competitive strategy games



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As a historian I will learn to...

- Devise or respond to historically valid questions about a significant historical figure (Mary Anning) and suggest or plan ways to answer them.
- Explain the cause and effect of a significant historical event (Eruption of Mount Vesuvius).
- Make deductions and draw conclusions about the reliability of a historical source or artefact.

As a design technologist I will learn to...

- Select from and use a wider range of tools and equipment to perform practical tasks accurately
- Select from and use wider range of materials and components including construction materials, textiles and ingredients according to their functional properties.

As an artist I will learn to...

- Use nature and natural forms as a starting point for artwork.
- Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.
- Make a two-colour print.
- Use and combine a range of visual elements in artwork.

As a geographer I will learn to...

- Name and describe properties of the Earth's four layers.
- Name and describe the types, appearance and properties of rocks.
- Describe the activity of plate tectonics and how this has changed the Earth's surface over time (continental drift).
- Name and locate significant volcanoes and plate boundaries and explain why they are important.
- Describe the parts of a volcano or earthquake.
- Locate significant places using latitude and longitude.
- Classify, compare and contrast different types of geographical feature.
- Describe how a significant geographical activity has changed a landscape in the short or long term.
- Explain the physical processes that cause earthquakes and volcanic eruptions.
- Describe how a significant geographical activity has changed a landscape in the short or long term.
- Use the eight points of a compass to locate a geographical feature or place on a map.

As a computer scientist I will learn to...

- Talk about using the internet safely at home.
- Find all the devices in our home that use computer software.
- Use software at home together to help me learn i.e. Times Tables Rock Stars, Mathletics, Teach your Monster to Read and Learning by Questions.
- Use online sources to aid me in identifying facts about our topic.

As a musician I will learn to...

- Appreciate and understand a wide range of high-quality live and recorded music through the Charanga Music Programme. I will listen and appraise a variety of music by paying attention to detail and recall sounds with increasing memory. Also I will use my voice in chorus and play musical instruments with increasing accuracy, fluency, control and expression.