

Behaviour and Attitudes- *Dear Jesus help me to forgive, help me to say thank you.*

***to teach with metacognitive strategy development in mind so that pupils study effectively**

***ORACY-** to ensure our children communicate respectfully; they speak their truth with politeness, clarity and confidence to all stakeholders in school

***ORACY-** pupils communicate effectively by listening, speaking, sharing, playing, presenting and collaborating together; this improves learning

***to teach pupils how to be sustainable for God's world in school and their daily lives**

***to attain EDI award**

Effectiveness of Leadership and Management

Dear Jesus, help me to care for others, help me to share what I have

***to ensure succession planning for Catholic Education through coaching and accountability**

***to ensure full devotion to the Catholic mission for our leaders**

***ORACY-**to increase expertise through networking, facilitating and training

***to provide opportunities for every pupil to take part in pupil leadership in school**

***to ensure governors are able to enhance effectiveness of the school**

Quality of Education- *Dear Jesus, help me to never give up.*

***using quality diagnostic assessment strategies and feedback to give learners strategies to evaluate and regulate their own learning**

***to improve outcomes for the lowest 20% of readers**

***to improve maths and writing outcomes, particularly GDS**

***to increase cumulative knowledge retention**

***highly effective questioning techniques are used culturally by all staff**

***ORACY-** pupils and staff have high oracy standards; improved vocabulary and grammar

***ORACY-** pupils use appropriate and well structured talk to learn



Join the faith and learning journey



SCHOOL DEVELOPMENT PLAN 2023-2024

St. Antony's school is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

School Development priorities from Ofsted 2019

To ensure staff use questioning consistently to extend children's learning

To provide more opportunities for collaborative learning

To focus staff feedback on learning for different groups of pupils

To embed the roles of middle leaders in the wider curriculum

Personal Development- *Dear Jesus, help me to be generous. Help me to care for others*

***pupils become intrinsically motivated to be the best they can be in their calling from Pope Francis to be saints**

***to utilise the outdoors effectively and respectfully as a quality learning environment and be responsible for its care.**

***using the outdoor environment, pupils develop character including resilience, confidence and independence; they keep mentally healthy**

***to develop pupils' understanding of how to be physically and nutritionally healthy**

***to ensure pupils contribute positively to society, and be responsible, respectful active citizens eg by ensuring every pupil has the opportunity to serve someone or a cause in the local community**

***to ensure every child understands the links with the Beattitudes while developing their understanding of British Values**

ORACY- ALL pupils can speak in front of an audience with confidence

ORACY- quieter pupils are active in conversation and are heard