



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Review of last year's spend and key achievements (2022/2023) – Total spend £19,121 (PE Grant relieved = £18,091)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Wigan Warriors Community Foundation – £7000 Progressive cross curricular PE provision for all areas of curriculum (not including gymnastics or dance) and upskilling of staff with specific areas of PE curriculum.</p>	<p>Children have received high quality, expert PE delivery. Staff have increased knowledge, understanding and confidence when planning and teaching various PESSPA topics.</p>	<p>Not continuing as new provision to be delivered by Edstart- better value for money and higher quality working relationships with school staff.</p>
<p>British Gymnastics - £1500 Progressive gymnastics was introduced to increase provision covering all year groups (Nursery-Y6). Includes After School Club for out of school completion preparation.</p>	<p>Children received high quality, expert (BG L4) gymnastics delivery. This has help the children to develop motor skills and balance. They have begin to learn skills for competitive gymnastics and some pupils have joined out of school gymnastics provision.</p>	<p>To be continued as the engagement levels are increasing and helping staff to upskill and develop.</p>
<p>Lancashire Cricket (Chance to Shine) - Free</p>	<p>Children have had access to expert cross-curricular cricket sessions during PE time. Higher quality than any current member of staff is qualified in cricket.</p>	<p>One off experience for children. Some children in school very keen on cricket as a cultural game; one pupil was selected for a local team from this and has since attended training in India.</p>

<p>Bill (Dance) - £4956 Progressive dance provision throughout Y1-6.</p>	<p>Children have had access to expert, inclusive and high quality dance sessions in addition to allocated PE time. They will meet many forms of dance during their time.</p>	<p>To be continued- the expertise of the modelling could not be reached by a non-professional. MTP in place.</p>
<p>Y2 & Y6 Booster Swimming lessons - £1700</p>	<p>Pre-Year 3 assessments – this was to reduce the number of first time swimmers. Year 6 booster lessons for children who cannot swim 25m helped to increase the percentage from 30% to 76%.</p>	<p>This will be introduced again next year to help increase the percentage of students who can swim 25 meters.</p>
<p>Edstart Coaching - £700 Provide lunchtime extracurricular activities for reception to Year 6.</p>	<p>We have seen an increase in participation in various sports such as jag-tag and dodgeball.</p>	<p>To be continued as the engagement levels are increasing and helping lunchtime staff to upskill and develop. Pupils have high quality coaching as part of their lunchtime provision.</p>
<p>Edstart Coaching - £2750 Provide enhanced coaching skills and upskilling of staff to deliver PE provision.</p>	<p>Staff have been able to observe, deliver and reflect on outstanding PE provision to enhance their own knowledge and skills whilst delivering PE provision. Team teaching allows for increased expert coaching.</p>	<p>To be continued to upskill and develop staff and pupil expertise.</p>
<p>Sporting equipment – £515 Bibs, footballs, spring board, crash mats, basketballs, rugby balls, netballs, cricket balls</p>	<p>Equipment was needed to enhance the delivery and engagement of the PE provision. The old equipment had been damaged by a leak in the PE cupboard and required replacing.</p>	<p>One off payment to increase PE equipment.</p>

Key priorities and Planning – 2023 / 24 budget = £17,780

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Edstart – to further enhance the skills and abilities of staff delivering PE provision.</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5 - increase participation in competitive sport</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p>£10,218</p>

<p>Edstart – to deliver lunchtime / extracurricular activities (Not part of PE provision)</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - increase participation in competitive sport Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p>£1,560</p>
<p>British gymnastics (Jill Ashcroft) –</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - increase participation in competitive sport Key indicator 4 - offer a broader and more equal experience of a</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>Pupils take part in competitive</i></p>	<p>£4,914</p>

<p>Judo (Club 62 Judo in schools)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>range of sports and physical activities to all pupils</p> <p>Key indicator 5 - increase participation in competitive sport</p>	<p><i>gymnastics.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p>£900</p>
<p>Reeder’s Dance School – (delivering high quality dance lessons to upskill staff)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 1 - increasing all staff’s confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p>	<p>£2,925</p>

<p>Pro-sports Coaching – Swimming (extra classes)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 5 - increase participation in competitive sport</p> <p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers more confident to deliver effective PE including teaching water safety and swimming</i></p>	<p>£1,700</p>
<p>Playtime provision-resources boxes, scooters, music system, pom poms, spinners etc</p>	<p>Lunchtime staffing and pupil leadership</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p>	<p><i>More pupils meeting their daily physical activity goal, dancing and scooting and playing together. Good behaviour. Evidenced by log book.</i></p>	<p>£400</p>
<p>Dan the skipping man – (Skipping)</p>	<p>Teaching staff and coaches - as they need to lead the activity. Pupils – as they will take part.</p>	<p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Increased motor skill</i></p>	<p>£600</p>

		<p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils</p> <p>Key indicator 5 - increase participation in competitive sport</p>	<p><i>development. Pupils understand use of skipping as a fitness tool.</i></p>	<p>Total = £23,217</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments Feb 24 reviewed
Edstart – to further enhance the skills and abilities of staff delivering PE provision.	Children have had higher quality of PE provision and upskilled staff to deliver PE lessons.	Staff have been observed team teaching. Pedagogy training shared with coaches.
Edstart – to deliver lunchtime / extracurricular activities (Not part of PE provision)	We have increased engagement of children attending extracurricular activities in dodgeball and jag-tag.	We are working on breaking down objectives and refining skills; we want visible skills progression and for the children to articulate what they need to do next to improve.
British gymnastics - (Jill Ashcroft)	We have a higher number of children attending extracurricular activities in gymnastics. This has enabled students to attend inter and external competitions.	Opportunities gained: trip to Wembley to see Jag Tag skills in action.
Judo - (Club 62 Judo in schools)	Over 140 different students attended Judo sessions delivered by club 62 Judo. This increased participation in extracurricular activities that are not in the PE curriculum.	High quality gymnastic provision- wide use of equipment and development of skills evident (photo evidence- PE lead) Working with Local Judo club- building community. Pupils now accessing another sport after school.
Reeder's Dance School – (delivering high quality dance lessons to upskill staff)	The dance sessions have upskilled the current teaching staff to deliver dance provision in school.	School staff now providing before school dance club, inspired by Bill. Both staff and children are learning a range of dance steps and improving their rhythm and knowledge of dance

<p>Pro-sports Coaching – Swimming (extra classes)</p> <p>Dan the skipping man – (Skipping)</p>	<p>These classes have increased the % of students able to swim 25 metres to over 75%. This has helped as the local swimming pool has closed.</p> <p>This has helped the children develop motor skills and hand-eye coordination, and increase physical activity at lunchtimes.</p>	<p>Much improved results and value for money</p> <p>Motivated and increased physical playtime activity</p> <p>Next steps: to improve liaison with local schools to increase amount of inter school sports.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>76.6% (23 out of 30 pupils)</p> <p>Improvement from 30% in year 5 (9 out of 30 Pupils) increase of 14 more pupils.</p>	<p>The local swimming pool is a bus ride away in town. This was time consuming and limited pupils swim time. We arranged a temporary pool to be placed on site with qualified instructors to for our cohort of students. This enabled us to ensure that students attended the required amount of swimming lessons and also had extra time in a pool. It was better value for money and the intense regular nature of the lessons meant skills were really built upon. A smaller pool and group means nervous swimmer got over fears. Also every class from Y3 to Y6 can be taught annually to build on skills. In addition, taster sessions are given to Year 2 for water confidence and Year 1 and Rec have access to after school lesson with their parents.</p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>76.6%</p>	<p>Some of our pupils have never been in a swimming pool before school lessons. We are using this provision to ensure that all pupils have opportunity to swim, either with parents, EYFS and Y1, or at school from Year 2 up.</p>
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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Current data – numbers of pupils who can swim 25m. Year 3 is 8 out of 30 pupils Year 4 is 8 out of 30 pupils Year 5 is 17 out of 30 pupils Year 6 is 23 out of 30 pupils</p> <p>We believe with our school pool this number is set to rise as time goes on.</p>
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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	A further 5 teachers were able to observe and develop their confidence in teaching swimming and water safety. We have also worked with Lancashire Fire and Rescue on water safety, particularly before summer breaks.
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Signed off by:

Head Teacher:	<i>Mrs Heather McGowan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr D McGregor</i>
Governor:	<i>Father G Barry</i>
Date:	23/02/24