



St Antony's RC Primary School

PHSE Policy

Mission Statement

St. Antony's School is part of the Roman Catholic community of the Holy Family, where Jesus Christ is our inspiration as we raise standards and aspirations for all of our children.

INCLUSION STATEMENT

In this school, we are educating our children to:

- know who they are - a special and unique gift from God
- know why they are here - we all have a purpose and responsibility to look after God's world
- work hard and aim high for their future- find and use their God given talents to be what God intended them to be.

We are a Catholic community, in a modern society, where everyone is equal. The most loving and merciful Jesus Christ is our role model, and He welcomed everyone. All children are welcome in our school, and they and their families become part of our St. Antony's family. We will love and nurture them, and do our best to help them, on their faith and learning journeys, to become what God wants them to be.

Adopted by Governors:(signed on hard copy)

Date: October 2023

Review date: October 2025

POLICY INTENT

At St Antony's we are committed to the education of the whole child. Pupils' spiritual, physical, moral, social, cultural and emotional development is at the heart of our Catholic school ethos. We intend to deliver a PSHE (including RSE) curriculum which is accessible to all and will maximise outcomes for every child, help them to grow in knowledge and understanding, recognise the value of all persons and develop caring and sensitive attitudes. Through our curriculum we want our pupils to know and understand what constitutes a healthy lifestyle and develop a growing awareness of a broad range of safety issues.

Our teaching of PSHE is underpinned with our Christian faith understanding that our deepest identity is as a child of God – created, chosen and loved by God. We aspire for all children to lead happy, successful lives. To prepare them for this, we explore a range of topics in PSHE to promote healthy lifestyles and relationships; mutual respect and social harmony; and an understanding of the right and responsibilities, behaviours and attitudes that are necessary in order to play meaningful roles in society.

AIM

We want our children to develop self- awareness, positive self-esteem and confidence, enabling them to:

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

We want our children to:

- value the achievements they make, and the achievements of others

- make informed choices about dealing with risks and meeting challenges now and in the future.
- decide on values by which they want to live their lives.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives.

IMPLEMENTATION OF THIS POLICY

SUBJECT LEADER ROLE

The subject leader for PHSE (including RSE) is Mrs Joanne Malak

The subject leaders are responsible for the day to day management of resources, keeping up to date in curriculum innovation, sharing good practice with staff and ensuring that planning for the subject is progressive and in line with national expectations.

Subject leaders are the 'expert' in school and can offer support to other staff including signposting where necessary.

Together with the Headteacher and Governors, they are involved in the monitoring, review and evaluation of their subject both as a standalone and as part of the wider curriculum.

RESOURCES USED

Live Life to the Full Plus

PHSE Association

NSPCC

Project Evolve

Education for a Connected World

Debt Aware – Money Matters

First News

CURRICULUM PROGRESSION THROUGH THE STAGES

We teach PSHE and RSE according to the National Curriculum and PHSE Association guidance with the Catholic faith and teachings at the heart. We are supported by a clear skills and knowledge progression outlined in the Ten Ten "Live Life To The Full Plus" scheme of work. This ensures that skills and knowledge are built on year by year to maximise learning for all children.

At St Antony's PHSE is taught through a spiral programme, revisiting concepts and topic areas, each time extending knowledge, deepening understanding and developing skills.

It is also bespoke to the needs of our children with our partnerships e.g Global Policing, Blackburn Rovers Education, Bikeability, Freedom For Abuse.

PLANNING AND SEQUENCING LEARNING

PSHE is primarily taught through PSHE lessons, Religious Education, Collective Worship, Science and PE but we recognise that every area of school life can contribute to PSHE as our school, in its very ethos, mission and nature, operates through positive, human relationships. All that we do adheres to the teaching of the Catholic Church, directives of the Catholic Education Service (CES), and aligns to the DfE statutory requirements (September 2020).

It is taught in 3 modules over key stage phase groups eg. Key Stage 1, Lower Key Stage 2 and Upper key Stage 2 (*Refer to Curriculum Map for coverage*)

Within each module there are a number of units, they are:

Module	Units	Link to PHSE Association Core themes
Created and Loved by God	Me, My Body, My Health, Emotional Well being	Health and Wellbeing
Created to Love Others	Personal Relationships, Life Online, Keeping Safe	Relationships
Created to live in Community	Wider Community – communities and economic well being	Wider Community

EQUALITY

All pupils at St Antony's will be protected against discrimination according to the protected characteristics of the Equality Act. We aim to serve our community as our pupils deserve the best learning experiences.

St Antony's promotes and delivers inclusive classroom practices where children, with and without learning differences, learn together. Our classrooms are welcoming and support the diverse needs of all recognising pupils within the same class will not all have the same starting points.

We provide opportunities for children to work together, understand and value different points of view, think critically, and be successful learners. We use a range of strategies to adapt learning to meet the needs of our children. Some of which are:

- Explicit instruction
- Scaffolding
- Cognitive and metacognitive strategies

- Flexible grouping
- Use of technology

PSHE is taught sensitively and inclusively, with respect to the backgrounds and beliefs of pupils and parents while always with the aim of providing pupils with the knowledge they need of the law. We build on what pupils learn at home as an important part of delivering a good education.

ENRICHMENT AND MASTERY

Adding to our bespoke PSHE curriculum, we work closely with carefully chosen partners to ensure that our children can grow into well-rounded citizens who have the power and confidence to change the world for the better.

Multi-Faith Weeks, themed days and enrichment projects enable our children to develop their ability to tackle the moral, social and cultural issues that are part of growing up.

We have PHSE subject ambassadors who are involved in leading assemblies and projects in school. Pupil voice lies at the heart of our school; the curriculum and opportunities we offer our pupils mean that pupils grow into independent, active and responsible members of our school community playing an active part in decision making.

EXPERIENCES THROUGH THE CURRICULUM

Due to the all-encompassing nature of the subject and picture news, all sessions will have an element of SMSC and British values within them.

British Values

The 'fundamental British values' are:

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

HOME SCHOOL LINKS

Parents are invited to school events and can communicate about PHSE through the dojo platform and access resources through our school website.

MEASURING THE IMPACT OF OUR POLICY

RECORD KEEPING AND ASSESSMENT

The assessment of children's PHSE attainment and progress is carried out throughout the school year. Staff use a range of different activities to assess PHSE. Each term, PHSE assessment information is added to Target Tracker– an online assessment tool. Each child's achievements are recorded against curriculum statements and age-related expectations.

MONITORING, REVIEW AND EVALUATION

The Subject Leader monitors the effectiveness of the language teaching provided throughout the school through learning walks, staff and pupil voice with feedback given to teachers delivering foreign language lessons. The Subject Leader and class teachers will together monitor the learning and progression made by pupils across the key stage. Curriculum reports will be presented to Governors annually.

STAFF DEVELOPMENT

GOVERNORS INVOLVEMENT

The link Governor for this subject is Father Gerard Barry. Subject leaders prepare bids for the finance committee; these are linked to school priorities. Subject leaders are asked to present their work to governors. This may be done in the form of a presentation to a committee or a professional dialogue with a link governor. Action plans are shared with Governors. There is a formal written report to governors annually. Link governors may come into school to watch lessons and take part in events or workshops. They may talk to pupils and look at written evidence.

CONCLUSION

We aim to give St. Antony's children the best possible start to their school lives and beyond.

Reviewed October 2023.

This policy will be reviewed every two years.