






Created by Brainiacs  
from Noun Project



## READING CULTURE IS VISIBLE AT ST ANTONY'S

These are some of the resources and strategies we use to ensure reading is threaded throughout the whole curriculum.

 READING FOR PRACTICE	 READING FOR PLEASURE	 READING FOR MEANING
<b>SYSTEMATIC APPROACH</b> <ul style="list-style-type: none"> <li>Through EYFS and KS1 we have fidelity to a high quality scheme- Little Wandle</li> </ul>	<b>ACCESS TO BOOKS</b> <ul style="list-style-type: none"> <li>Class libraries</li> <li>KS1 and KS2 libraries</li> <li>Parents to KS1, lunchtime access for KS2</li> </ul>	<b>WHOLE CLASS READING</b> <ul style="list-style-type: none"> <li>Daily reading lessons in Years 2 to 6</li> <li>Inclusive approach</li> <li>Evidence based pedagogy</li> </ul>
<b>DAILY PRACTICE</b> <ul style="list-style-type: none"> <li>Children read daily in phonics, practice sessions and whole class sessions</li> </ul>	<b>READING CULTURE</b> <ul style="list-style-type: none"> <li>Children have opportunity to read in the day- including playtime</li> <li>Reading ambassadors promote reading and make selections</li> </ul>	<b>STRUCTURED LESSONS</b> <ul style="list-style-type: none"> <li>Read</li> <li>Model</li> <li>Practice</li> <li>Apply</li> </ul>
<b>SUPPORT</b> <ul style="list-style-type: none"> <li>One to one sessions</li> <li>Daily keep up sessions</li> <li>IDL programme</li> </ul>	<b>CLASS NOVEL</b> <ul style="list-style-type: none"> <li>Ambitious planned in novels</li> <li>Adults share favourite reads</li> <li>Chance to enjoy a text and expand genre experience</li> </ul>	<b>BOOK TALK</b> <ul style="list-style-type: none"> <li>Children discuss author's purpose and intent</li> <li>FBA awards promoted annually</li> <li>Regular author visits/ online engagement</li> </ul>
<b>ACCESS TO HIGH QUALITY BOOKS</b> <ul style="list-style-type: none"> <li>Class libraries through school</li> <li>Reading spines</li> <li>Lancashire library loans</li> </ul>	<b>AR SCHEME</b> <ul style="list-style-type: none"> <li>Engagement in quizzes</li> <li>Motivation in word counts and levels</li> <li>Celebration in school</li> <li>Road map celebration display</li> </ul>	<b>VOCABULARY FOCUS</b> <ul style="list-style-type: none"> <li>Vocabulary discussion is planned and cross curricular</li> <li>Prior vocab revisited to embed understanding</li> </ul>
<b>HOME READING</b> <ul style="list-style-type: none"> <li>Home school reading records</li> <li>Support for parent; workshops and handouts</li> <li>Closely linked books to phonics and R4P option</li> </ul>	<b>SOCIAL READING</b> <ul style="list-style-type: none"> <li>Social reading environments around school promote quality books</li> <li>Pupils librarians promote reading</li> </ul>	<b>READING ACROSS THE CURRICULUM</b> <ul style="list-style-type: none"> <li>High quality texts are planned in across the curriculum</li> <li>Reading spines under constant quality review</li> </ul>



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