

### As a communicator I will learn to...

Listen and respond appropriately to other pupils.  
Take part in class discussions by giving my opinions and asking sensible questions to develop my understanding. Ask adults and peers for help when I need it.  
Speak clearly and fluently using my best, spoken English.

#### Home Learning Tasks:

- Visit the library and find a story about rivers, seas and/or coastlines. Share it with a family member.
- Create your own story map for a story of your choice or you could make up a story about rivers, seas and/or coastlines.

### On my faith journey I will...

Know that the experience of 'family' in society today is varied, with many joys and sorrows. Whatever the experience, family still remains the first place for growth and development, the basic social unit.  
Read and explore relevant scripture

#### Home Learning Tasks:

- Draw a self-portrait and annotate with key points to say why you are unique.
- Create a family tree to show where you come from.
- Create an album of photos from birth to now.

### As a mathematician I will learn to...

Understand place value, counting in 2s, 3s, 5s and 10s. I will compare and order numbers to 20, 50 and 100, counting forwards and backwards.  
I will work on addition and subtraction of 2 digit numbers.  
I will recognize coins and notes, I will compare money, find the total, difference and change and I will work out 2 step problems.  
I will develop my understanding of multiplication and division, I will use arrays, I will make and add equal groups.

#### Home Learning Tasks:

- <https://www.topmarks.co.uk/maths-games/5-7-years/counting> Counting games
- <https://www.topmarks.co.uk/maths-games/5-7-years/place-value-odd-and-even> Place value and Odd/Even Numbers
- March counting in 2s, 3s, 5s and 10s.
- Pass the ball – count in 2s, 3s, 5s, 10s as you pass the ball backwards and forwards, if you miss or drop the ball start again.

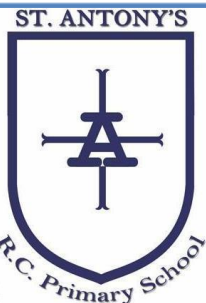
### As a scientist I will learn about...

The basic needs of animals, including humans, for survival, water, food and air. I will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. I will find out and know about what keeps us healthy, diet, exercise, wellbeing and dental hygiene.

I will notice that animals, including humans, have offspring which grow into adults. I will learn about food chains and the basic needs of animals. I will investigate, experiment and carry out far tests.

#### Home Learning Tasks:

- Use your 5 senses to describe what you see, smell, taste, touch and hear in your local environment.



During Autumn Term in Year 2 we will be learning about Coastlines!

### As a part of my home learning I will....

- ✓ Read every night.  
Bring your reading record signed by an adult once you have read the book. Books will be changed every Friday but, please bring your book bag every Tuesday so we can hear you read!
- ✓ Try to write and illustrate a book review of a book I've read or write a short summary.

### As a good healthy citizen I will...

Think carefully about looking after our environment, in school and out of school, especially on our beaches and in the sea. We need to protect our coastlines and sea life from pollution and plastics.

### As a sportsperson I will learn...

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities and games. I will actively join in team games and develop tactics for attacking and defending. I will learn some yoga skills and different relaxation techniques.

To improve map reading skills in orienteering

#### Home Learning Tasks:

- Can you make your game up to share with the class that involves throwing, catching and or running and jumping?
- Can you create your own orienteering trail at home for a family member?

### As a Historian I will learn...

That history is the study of the past and that it helps us to understand our world. I will understand that a significant individual is a person who is great, important or worthy of attention. I will study Dawson's Model and know that it helps us to decide if someone is historically significant. I will be able to explain that a memorial is made to remind people of a significant person or event. Memorials can include statues, monuments, plaques and stamps.

#### Home Learning Tasks:

- Research a local memorial and draw or paint a picture of it.
- Write a short piece explaining why the memorial is important and why you choose to research it.

### As an artist I will....

Learn about colour and how to mix secondary colours. I will find out about Wassily Kandinsky and Piet Mondrian.

#### Home Learning Tasks:

- Make a colour wheel using items you can find at home.

### As a Geographer I will learn to ....

Recognise human and physical features on coastlines. I will be able to talk about a coastline, understanding that it is where the land meets the sea. I will know that the United Kingdom is a group of islands with a long coastline, surrounded by the Atlantic Ocean, English Channel, Irish Sea and North Sea. I will be able to recognize and use the four compass points.

#### Home Learning Tasks

- Find out about a famous coastline in the United Kingdom, using information books and the internet. Create a label diagram showing the key human and physical features of that coastline.

### As a musician I will learn to....

Appreciate and understand a wide range of high-quality live and recorded music through the Charanga Music Programme. I will listen to and appraise Hands, Feet, Heart a song that celebrates South African Music and Ho Ho Ho, a Christmas song by Joanna Mangona: I will learn and build my knowledge and understanding of music through games, including vocal warm-ups, learn to sing the song, play instruments with the song, improvise and compose parts of the song. I will perform and share my work and evaluate my performance and that of my peers.

#### Home Learning Tasks:

- Create a dance routine to a song of your choice.
- Use items from around the home as instruments and create a piece of music.

### As a computer scientist I will learn to...

Develop an understanding of using a computer and word processing. I will develop my typing skills and learn to use the internet safely. I will use logical reasoning to predict the behaviour of simple programs. I will develop my skills and understanding of using Beebots and simple coding steps.

#### Home Learning Tasks:

- To safely use a search engine to find information about staying safe online and create a fact sheet for another class in school to help them keep safe on the internet. The fact sheet should be created using a word processing program, such as Microsoft Word.

### As a design technologist I will know...

That lighthouses are human features; they are made by humans and are built on coastlines. The main job of a lighthouse is to keep sailors and seamen safe by warning them that rocks are nearby.

I will learn to design and make a structure by following a design criteria. A design criteria tells us the things we need to include in our design for it to be successful. I will make a lighthouse structure by designing and evaluating my design and then using different types of joints and techniques to make it stronger and stiffer.

#### Home learning Tasks:

- Research and make a fact sheet about Grace Darling (with support).