

**As a communicator I will learn to...**

Listen to a range of stories and talk with my friends about which are my favourite and why. I will describe my favourite characters using adjectives and write sentences about what I have listened to. I will learn how to construct sentences orally and use pictorial images to help me to retell a story and write my ideas down. I will listen to a range of stories and write an autobiography about myself. I will label write about shelters and label my shelter. I will retell poems about childhood memories. I will be learning to use capital letters, finger spaces and full stops.

**As a scientist I will learn to...**

Identify and name the different materials that are in the environment. I will learn about and be able to talk about their physical properties and be able to test materials so that I can choose a purpose for them. I will make shelters and dens using materials that will be good for rainy weather and warm weather and explain my reasons for my choices.

**On my faith journey I will learn...**

The story of Creation from Genesis and be able to talk about it. I will know that God made me because he loves me. I will learn how important it is to look after God's world and what happened to Noah when God sent the flood.

## This half term Year 1's topic is: **Childhood Memories**



**As a part of my home learning I will....**

- Learn my tricky words
- Read every night
- Complete my weekly tasks
- Talk to my family about what I have been learning about each week.

**As a mathematician I will be learning to...**

Count forwards and backwards and say the number that is 1 more or 1 less than a given number. I will be learning to use language such as greater than and less than and use symbols  $<$  and  $>$  to represent this. I will work practically using resources to engage my understanding before recording into my maths book. I will learn to add and subtract numbers using a number line and represent my understanding of number using different methods. I will know and use number bonds to 10 to help me with my addition.

**As a geographical enquirer I will learn to...**

Create maps and learn about key features on a map. I will look at maps on google maps and create my own map. I will learn about human and physical features in the environment and go on an environmental walk. I will learn about my location and locations further away and be able to use some directional language.

**As a musician I will learn to....**

Sing and perform. I will learn the song: Hey You! from the Charanga music scheme and learn about pulse, rhythm and pitch. I will learn to play untuned instruments and keep time. I will compare music that is current and from the 1950's.

**As a historian I will learn...**

Learn about childhood differences from the 1950's and today. I will be using a range of artefacts and resources to support my historical enquiry. I will learn to use vocabulary that supports historical enquiry such as in the past, a long time ago, past, present and the passing of time. I will learn to understand that somethings change and somethings stay the same and will learn to order time events using a timeline.

**As a good healthy citizen I will learn to...**

Look after myself and the people around me. I will learn that our classroom is a family and that we follow the class rules and look after each other. I will learn to respect my home and the area in which I live.

**As a sportsperson I will learn to...**

Develop my balance and co-ordination when using the equipment during gymnastics. I will join in with dance lessons and make up my own dance to music.

**As a computer scientist I will learn to...**

Stay safe using the internet. I will learn to use Google maps as part of my research. I will learn to log on and log off the computer and be able to open and close apps on an Ipad as part of my learning. .

**As an artist I will learn to....**

Mix colours, finding out about primary and secondary colours as I go. I will create prints and talk about Artist's work saying which paintings and drawings I like. I will create collages of faces using a range of different media. I will look at artists work from the 1950's.

**As a design technologist I will learn to...**

Use a variety of materials to design and make my own shelter and talk about the materials that I use and their suitability.