

As a Communicator and Writer, I will learn to...

- Write a recount of the Tiger who came to Tea and innovate our story.
- To use capital letters, fingers spaces and full stops in my sentences.
- To use intonation and expression when orally retelling a story or recount.
- Find information in text and use adjectives to describe key vocabulary.
- Write a Spring information text using adjectives.

On my Faith Journey, I will learn...

- To learn about Special meals that we have with family and that Holy bread is shared at Mass to remember a special meal.
- Learn about the last supper and Jesus's sacrifice.
- Learn about special people in the Bible, church and in our families.
- Know that we are all God's family.

As a Mathematician, I will learn to...

- Practice written methods
- Learn about units of measurement and measure full, half full, nearly full, nearly empty and empty.
- Use cubes to compare lengths, heights, and measure height using centimeters.
- Add and subtract using part whole methods.
- Use tens and ones when adding larger numbers.
- Count by making groups of tens.
- Partition numbers into tens and ones.
- Count beyond 20 to 50.



**Year 1
Spring
Term**



As a part of my home learning I will...

- Learn my weekly spellings
- Learn my tables
- Read every night
- Complete my additional homework

As a Scientist, I will learn to...

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- I will describe and compare the structure of a variety of common animals classifying them into scales, feathers, fur and hair.

As a good healthy citizen I will...

- Show generosity and learn happiness comes from sharing and giving more.
- Learn to forgive others.

As a Geographer, I will learn to...

- Explore the physical and human features of my school.
- Follow simple routes around the school and school grounds and create simple maps that show the features that we can see.
- I will carry out an enquiry to say how I can improve my school grounds or playground.
- Use Digimap to identify features of the school grounds and local area.

As a Sportsperson, I will learn to...

- Become an effective team member when playing team games.
- Lead a team effectively in games.
- Plan, perform and repeat sequences.
- Move in a clear, fluent and expressive manner.
- Travel in a variety of ways (eg: flight) by transferring weight to generate power in movement.
- Understand centre and gravity and use this to create interesting body shapes.

As a Musician, I will learn to...

- Learn to play the glockenspiel, xylophone and other percussion instruments using key notes.
- Perform for the school and parents.
- Listen to different styles of music and say which I prefer.
- Identify pitch, pulse and rhythm in songs that I sing.
- Say how music can make the world a better place.

As a Historian, I will learn to ...

- Research significant people such as Samuel Wilderspin and learn about his contribution towards education.
- I will learn about Victorian school life and compare Victorian times to my current life.
- Use stories and images to explore schools in the Victorian days.



As a Design Technologist, I will learn to...

- Learn about axles, wheels and chassis and explore these on different objects.
- I will use a design criteria to create a vehicle that needs an axle, chassis and wheels that has a purpose.
- I will reflect on my design and say how I can improve it.

As a Computer Scientist, I will learn to...

- Use a word program and use digital typing to typing tools.
- I will learn to program a BeeBot using a sequence of instructions.
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As an Artist, I will learn to

- Use a range of materials creatively to design and make products.
- I will use a range of techniques and media to create lines, colour, pattern, texture, shape, space and form to create prints.
- I will learn that collagraphy is a type of print and create prints using various materials.