

Curriculum Long Term Plans

Key Stage: 2

Year: 5

2024-2025

	Autumn		Spring		Summer	
Steps to Read	Science: Space	Reading Breadth: Modern Fiction Poetry – Wider Range	History: Victorians	Reading Breadth: Myths and Legends	Geography: North and South America/World	Reading Breadth: Other Cultures and Traditions & Poetry – Wider Range
RE	COME AND SEE Unit 1: Ourselves COME AND SEE Unit 2: Life Choices	WORLD FAITH: Sikhism REMEMBRANCE COME AND SEE Unit 3: Hope	COME AND SEE Unit 4: Mission COME AND SEE Unit 5: Memorial sacrifice	COME AND SEE Unit 6: Sacrifice COME AND SEE Unit 7: Transformation	WORLD FAITH: Islam COME AND SEE Unit 8: Freedom and Responsibility	COME AND SEE Unit 9: Stewardship
History	Maafa and Slavery - The Kingdom of Benin and the Mali Empire, were powerful, highly-evolved civilisations. - Britain's role in Maafa and the transportation of slaves. - The Triangular slave trade. Year 3 Civilizations		Victorians - To understand the chronology of Queen Victoria's life and reign. - Comparison of children's lives in the workhouses to our lives today. - Rich and poor lives, similarities and differences. - Victorian slums. Year 1 Childhood Year 2 Monarchs		The Elizabethans - To understand the chronology of Queen Elizabeth, her life and reign. - Elizabethans had a system of order, society hierarchy. Year 2 Monarchs	
Geography	Why is trade important to us? - Physical processes that affect landscape, - Explore how goods are received in Blackburn, - Worldwide trade, - Natural resource management, - understanding patterns and trends in data Fieldwork: Is our school road safe? Children have gained an understanding of land use in the UK and are ready to make links with how that connect to trade. Build on Year 4's human activity on Rivers.		Where does our Food come from? - Agricultural land use in the UK, - Physical and human geography of an area and impact on the environment contour lines, - Topography, - Food miles exploring the issues about shopping locally verse globally. - Fairtrade - Land use comparisons between Blackburn and The Lake District UK Region Place Study: The Lake District Study key physical and human geography in the Lake District and consider geographical similarities and differences between the Lake District and other regions of the UK, including their own locality. Build on UK study in Year 1 units "What is the weather like in the UK/" and Year 3's unit "What make up the UK?"		How are Mountains useful? - Location and geography of the world's mountain ranges, mountain formation, - Locate volcanic activity in the region, - Locate human and physical characteristics of the region including the biome and what it means in terms of habitats and living things in the region. Build on Y3's Volcanoes and Earthquakes Children continue to identify the key features of different aspects of physical geography. The children should be able to make causal links between mountains and volcanoes, understanding the similarities and differences and how plate tectonics are linked. Children develop their knowledge of climate and how higher regions impact on this.	
Science	Earth and Space - the movement of the Earth, and other	Forces - unsupported objects fall	Properties of Materials - Compare and	Living Things and their Habitats - Describe the	Animals Including Humans	Working Scientifically/In vestigations



	<p>planets, relative to the Sun in the solar system</p> <ul style="list-style-type: none"> - the movement of the Moon relative to the Earth - the Sun, Earth and Moon as approximately spherical bodies - Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. 	<p>towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <ul style="list-style-type: none"> - Identify the effects of air resistance, water resistance and friction that act between moving surfaces - Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p>group together everyday materials</p> <ul style="list-style-type: none"> - Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution - Use knowledge of solids, liquids and gases to decide how mixtures might be separated - Give reasons, based on evidence from comparative and fair tests - Demonstrate that dissolving, mixing and changes of state are reversible changes - Explain that some changes result in the formation of new materials 	<p>differences in the life cycles of a mammal, an amphibian, an insect and a bird</p> <ul style="list-style-type: none"> - Describe the life process of reproduction in some plants and animals. 	<ul style="list-style-type: none"> - Describe the changes as humans develop to old age. 	<ul style="list-style-type: none"> - planning different types of scientific enquiries to answer questions - taking measurements, using a range of scientific equipment - recording data and results of increasing complexity - using test results to make predictions to set up further comparative and fair tests - reporting and presenting findings - identifying scientific evidence that has been used to support or refute ideas or arguments.
<p>Art</p>	<p>Trailblazers, Barrier Breakers</p> <ul style="list-style-type: none"> - Black artists and their work - analyse and create artwork inspired by artists 		<p>Line, Light and Shadows</p> <ul style="list-style-type: none"> - Visual qualities of line, light and shadows - Pablo Picasso and Rembrandt - Shading techniques - Black and white photographs - Shaded drawings 		<p>Taotie</p> <ul style="list-style-type: none"> - Taotie motif - Ancient and contemporary casting methods 	
<p>DT</p>	<p>Sewing – Stuffed Toys</p> <ul style="list-style-type: none"> - Practising back stitch and running stitch - Using stitches to attach two pieces of fabric together 		<p>Eat the Seasons</p> <ul style="list-style-type: none"> - Meaning and benefits of seasonal eating - Food preparation and cooking techniques 		<p>Moving Mechanisms/Local Buildings</p> <ul style="list-style-type: none"> - Pneumatic systems - Designing, making and evaluating a pneumatic machine 	
<p>Music</p>	<p>RHYTHM BUILDERS – Exploring Rhythmic Layers</p> <ul style="list-style-type: none"> - Exploring time signatures and performing together - Performing rhythms expressively <p><i>Liturgical music/ praise link-</i> Harvest Hymns Remembrance Hymns</p> <p>Gardeners and Seeds Assembly</p> <p>Assembly performance</p>	<p>RHYTHM BUILDERS – Exploring Rhythmic Layers</p> <ul style="list-style-type: none"> - Exploring Rhythmic Texture - Creating And Notating Musical Texture <p><i>Liturgical music/ praise link-</i> Christmas Hymns</p>	<p>MUSIC AND WORDS</p> <ul style="list-style-type: none"> - Developing an understanding of the inter-related dimensions and musical vocabulary - Improvising musical patterns 	<p>MUSIC AND WORDS</p> <ul style="list-style-type: none"> - Exploring jazz - Composing and notating music inspired by lyrics and poetry <p><i>Liturgical music/ praise link-</i> Lent/Easter Hymns</p>	<p>SONG INGREDIENTS - EXPLORING MELODY, HARMONY AND LYRICS</p> <ul style="list-style-type: none"> - Exploring melodic layers - Exploring scales, intervals and chords <p><i>Liturgical music/ praise link-</i> Crowning of Mary Hymns</p>	<p>SONG INGREDIENTS - EXPLORING MELODY, HARMONY AND LYRICS</p> <ul style="list-style-type: none"> - Creating and playing harmonic accompaniments (drones, chords and basslines) - Combining lyrics, melody and harmony



Computing	Computing Systems and Networks – Sharing information	Creating Media – Video editing	Programming A – Selection in physical computing	Data and Information – Flat-file databases	Creating Media – Vector drawing	Programming B – Selection in quizzes
PE	EdStart	EdStart	EdStart	EdStart	EdStart	EdStart
MFL Language Angels	Spanish My Family	Spanish The Date	Spanish What is the weather?	Spanish Do you have a pet?	Spanish My Home	Spanish Romans or Habitats
RSE	TenTen Module One – Created and Loved by God		TenTen Module Two – Created to Love Others		TenTen Module Three – Created to Live in Community	
PSHE	Move and Grow Blackburn Rovers My health/Well-being	Personal Relationships - Under pressure - Do you want a piece of cake? - Self-talk	Life Online - Online Fraud - Protecting Personal Data	Keeping Safe - Types of Abuse - Impacted Lifestyles - Making Good Choices - Giving Assistance	Wider World - Reaching Out	Wider World - The World of Work
Outdoor	Science – Forces investigation on gravity and air resistance Human model of the solar system on the playground showing the key elements of the sun, moon and Earth Geography – map work and orienteering		Art – sketching natural forms History – Victorian games		DT – building a pneumatic machine and trialling it out Music – creating music outdoors with our environment	
Personal Development: EDI, BV and SMSC Education for a connected world (EfaCW)	First News/Picture News Caritas in Action EfaCW - Self-image and identity - Online Relationships	First News/Picture News Caritas in Action Friendship Week EfaCW - Online Relationships - Online Reputations	First News/Picture News Caritas in Action EfaCW - Online Reputations - Online Bullying	First News/Picture News Caritas in Action EfaCW - Online Bullying - Managing Online Information	First News/Picture News Caritas in Action EfaCW - Health, Well-being and Lifestyle - Privacy and Security	First News/Picture News Caritas in Action Laudato Si Week EfaCW - Copyright and Ownership
Visits/Visitors	VISITOR Auriga Astronomy (Science) VISITS Blackburn town centre fieldwork (Geography)		VISITOR Victorian Day (History) VISITS Queen's Park (Art)		VISITOR Pneumatic machine STEM ambassador (DT) VISITS Blackburn museum and art gallery (Art)	